Concept-based Video Indexing

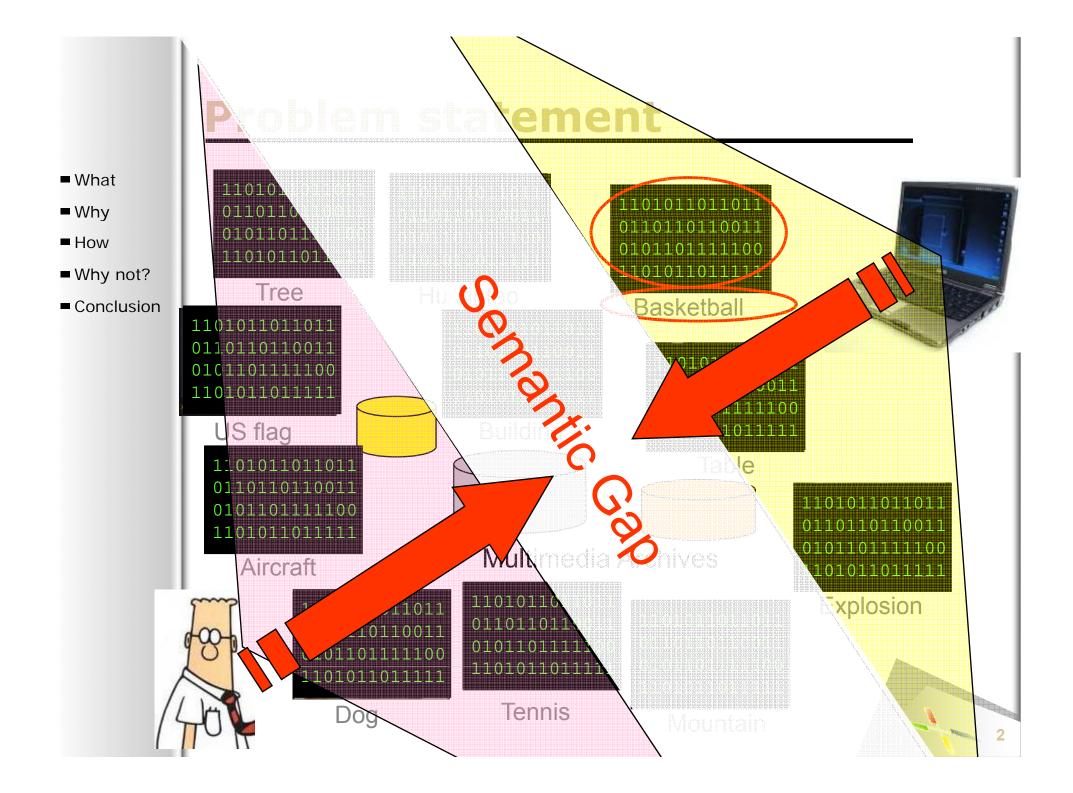
Cees Snoek

with contributions by: many

Intelligent Systems Lab Amsterdam, University of Amsterdam, The Netherlands







Where is science?

- What
- Why
- How
- Why not?
- Conclusion





To understand anything in science, things have to have a name that is recognized and is universal



naming chemical elements



naming human genome



naming textual information



naming rocks and minerals

What about naming video information?



naming living organisms

Societal relevance

- What
- Why
- How
- Why not?
- Conclusion





~1985





binnenkort bij iedereen in de buurt:

~2010

Everybody with a message uses video to deliver it



Growing unmanageable amounts of video



Data categories

What

Why

- How
- Why not?
- Conclusion

Produced video data

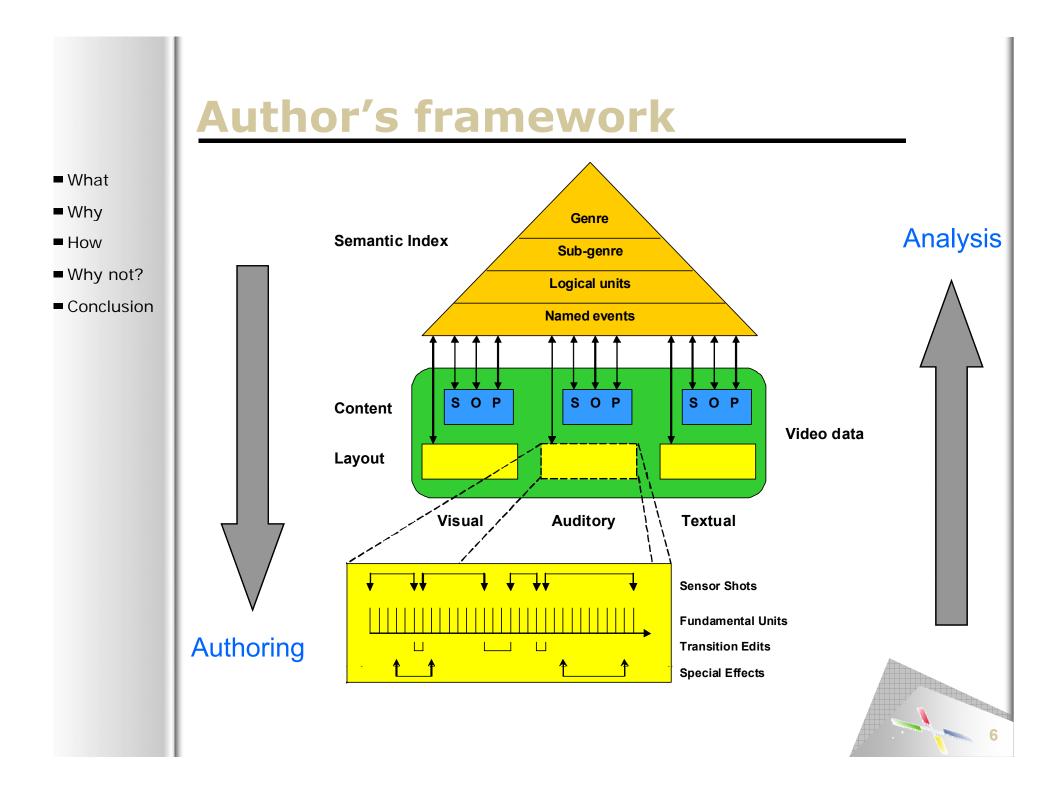
- ✓ Definition
 - videos that are created by an author who is actively selecting content and where the author has control over the appearance of the video

✓ Raw data

- The material as it is shot
- ✓ Edited data
 - The material that is shown in the final program
- ✓ Digital data
 - The data as we receive it in our system

Observed video data:

- ✓ Definition
 - videos where a camera is recording some scene and where the author does not have the means to manipulate or plan the content.



The goal: semantic video indexing

- What
- Why
- How
- Why not?
- Conclusion

Is the process of automatically detecting the presence of a semantic concept in a video stream

Airplane

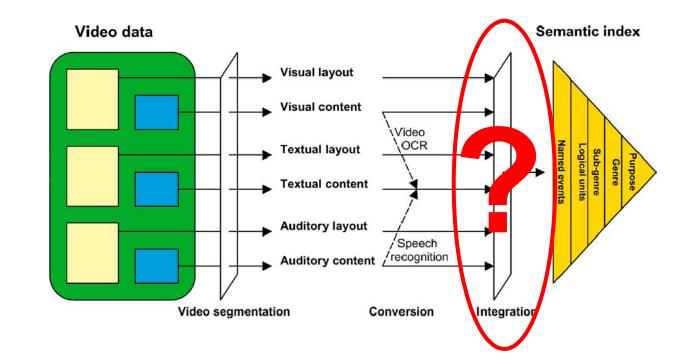


Authoring-driven analysis

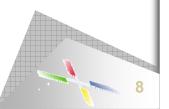
What



- How
- Why not?
- Conclusion



How to obtain a reliable semantic index?



Semantic indexing

What

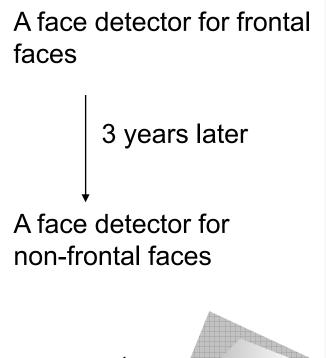
- Why
- How
- Why not?
- Conclusion

The computer vision approach

✓ Building detectors one-at-the-time





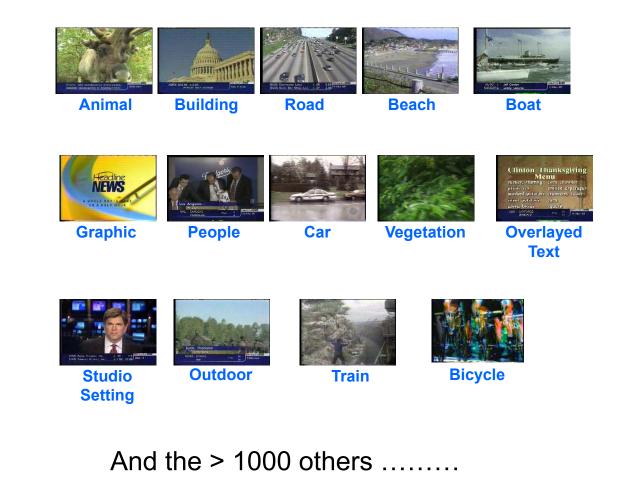


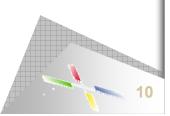
One (or more) PhD for every new_concept



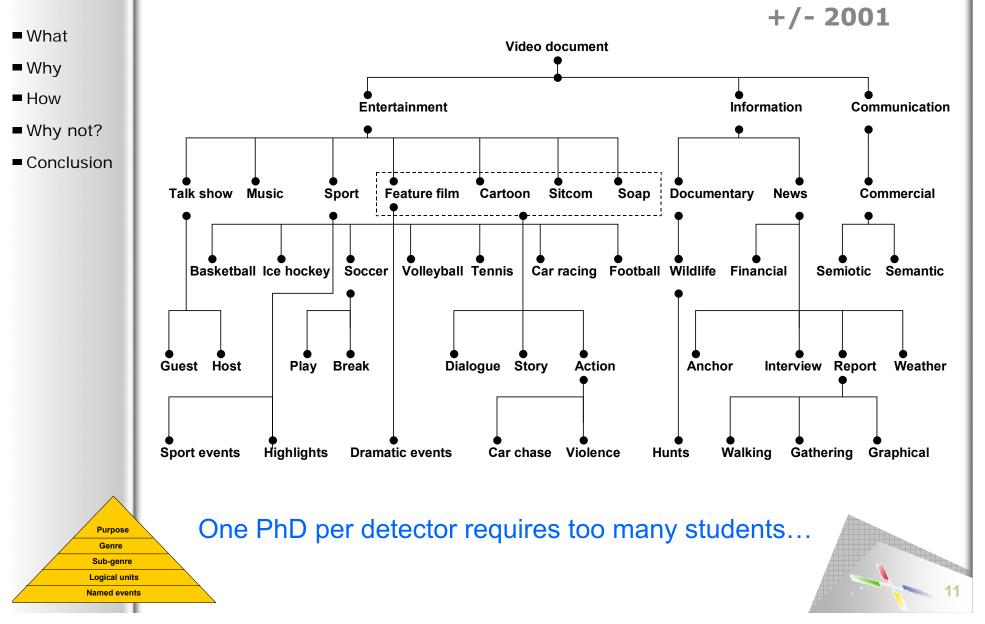
So how about these?

- What
- Why
- How
- Why not?
- Conclusion





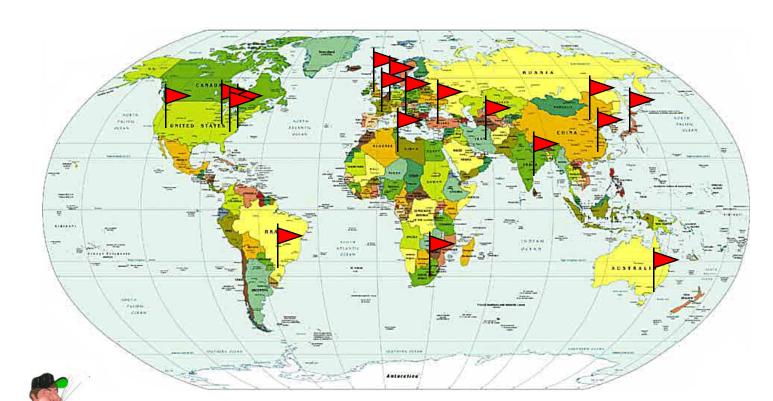
Semantic index overview



Fragmented research efforts...

- What
- Why
- How
- Why not?
- Conclusion

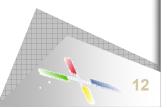
NIST



Video analysis researchers

- ✓ Until 2001 everybody defined her or his own concepts
- ✓Using specific and small data sets
- ✓ Hard to compare methodologies

Since 2001 worldwide evaluation by NIST



NIST TRECVID benchmark

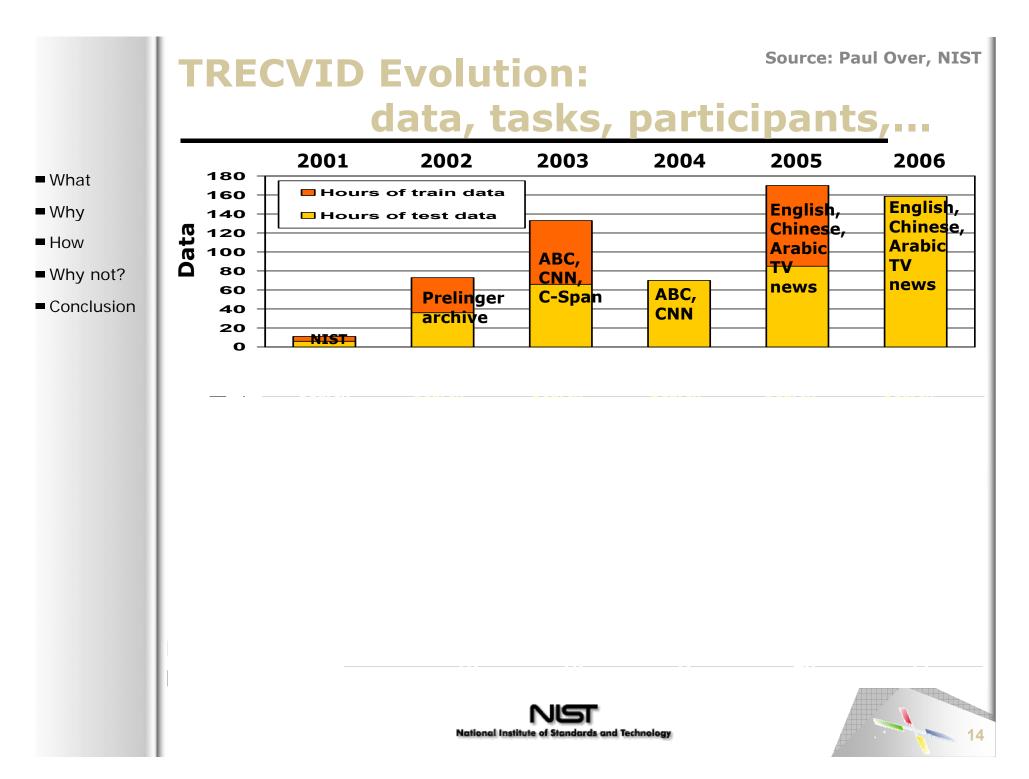
anno 2001

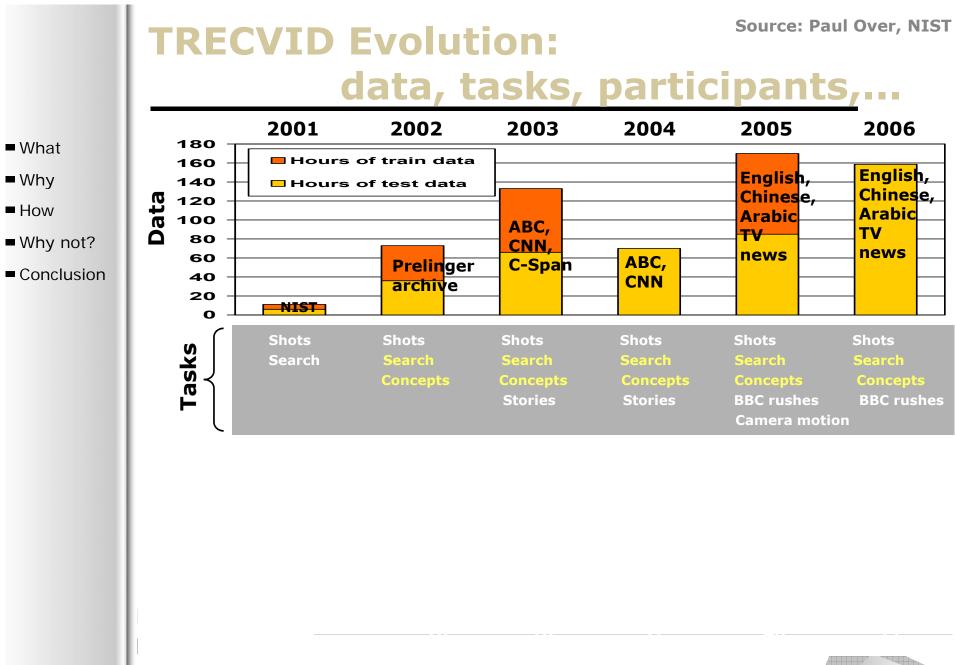
- What
- Why
- How
- Why not?
- Conclusion



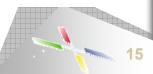
- ✓ Promote progress in video retrieval research
- ✓ Provide common dataset (shots, recognized speech, key frames)
- ✓ Use open, metrics-based evaluation

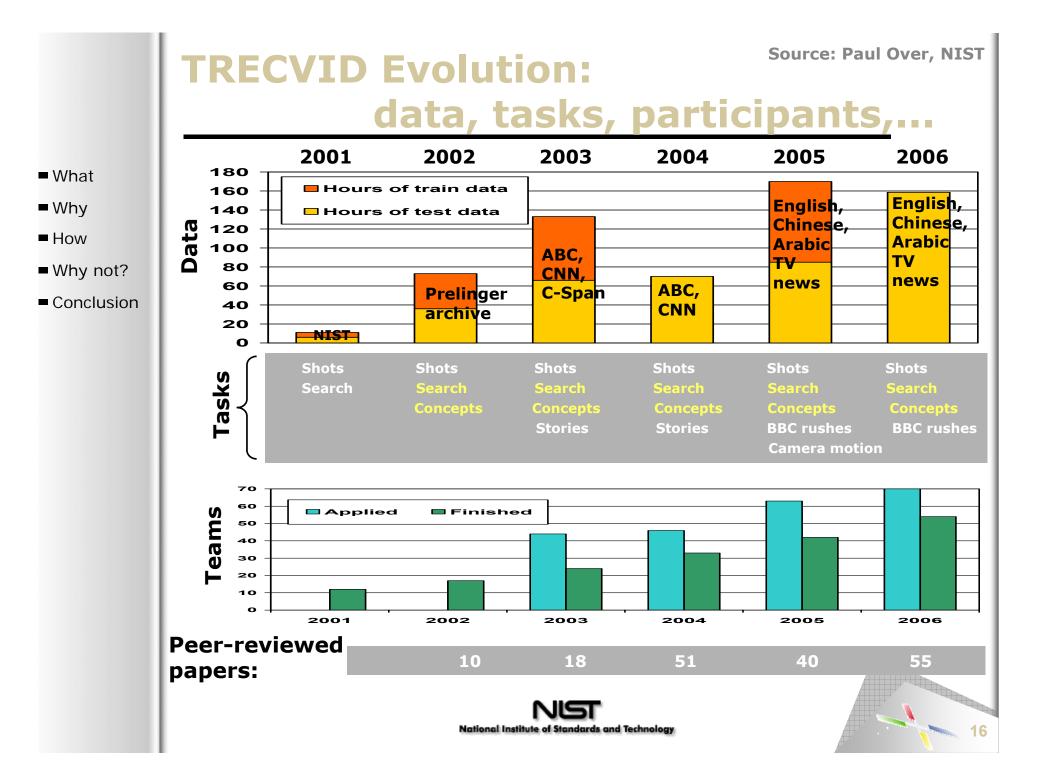












Concept detection task

- What
- **W**hy
- How
- Why not?
- Conclusion

Given:

- ✓ a video dataset segmented into set of S unique shots
- ✓ set of *N* semantic concept definitions:



Task:

- ✓ How well can you detect the concepts?
- Rank S based on presence of concept from N



TRECVID evaluation measures

- What
- **W**hy
- How
- Why not?
- Conclusion

Classification procedure

- ✓ Training: many hours of (partly) annotated video
- ✓ Testing: many hours of unseen video

Evaluation measure: Average Precision

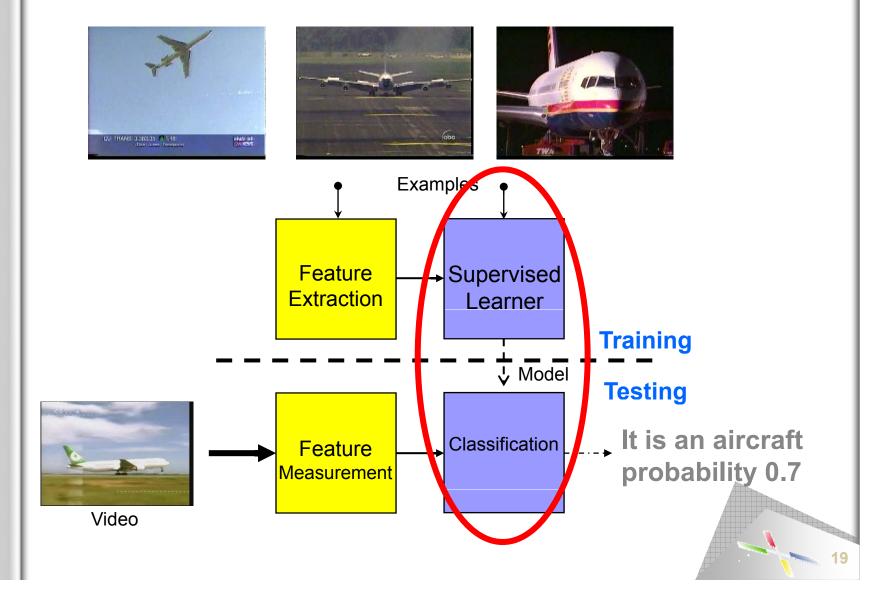
- ✓ Combines precision and recall
- ✓ Averages precision after every relevant shot
- ✓ Top of the ranked list most important

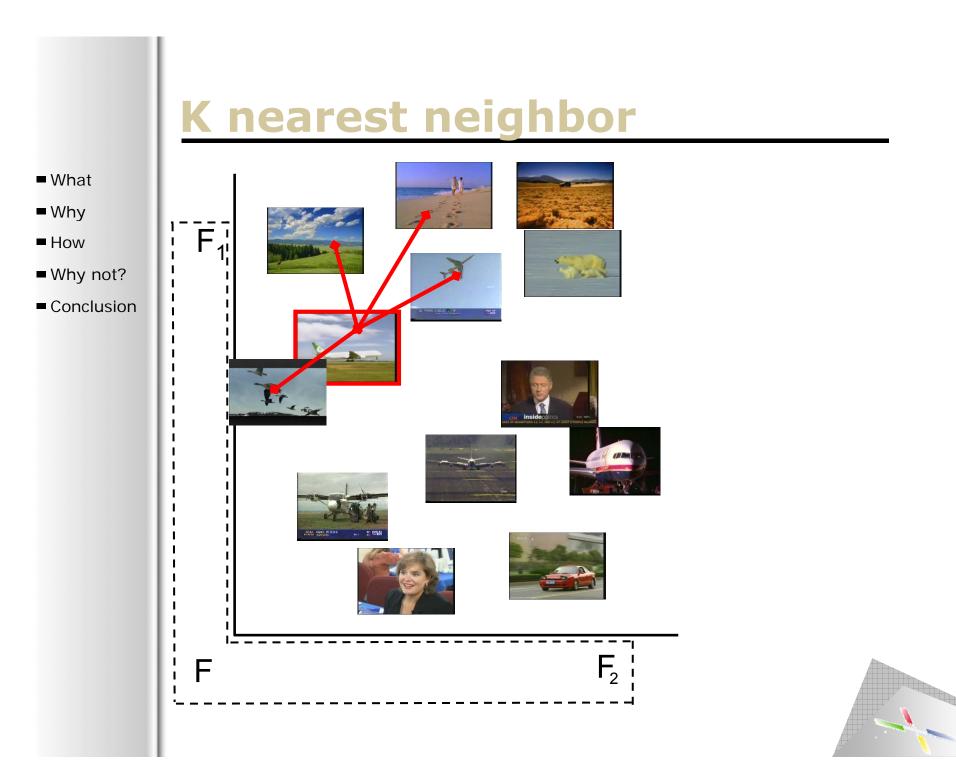
 $AP = \frac{1/1 + 2/3 + 3/4 + \dots}{\text{Total Number of correct shots}}$

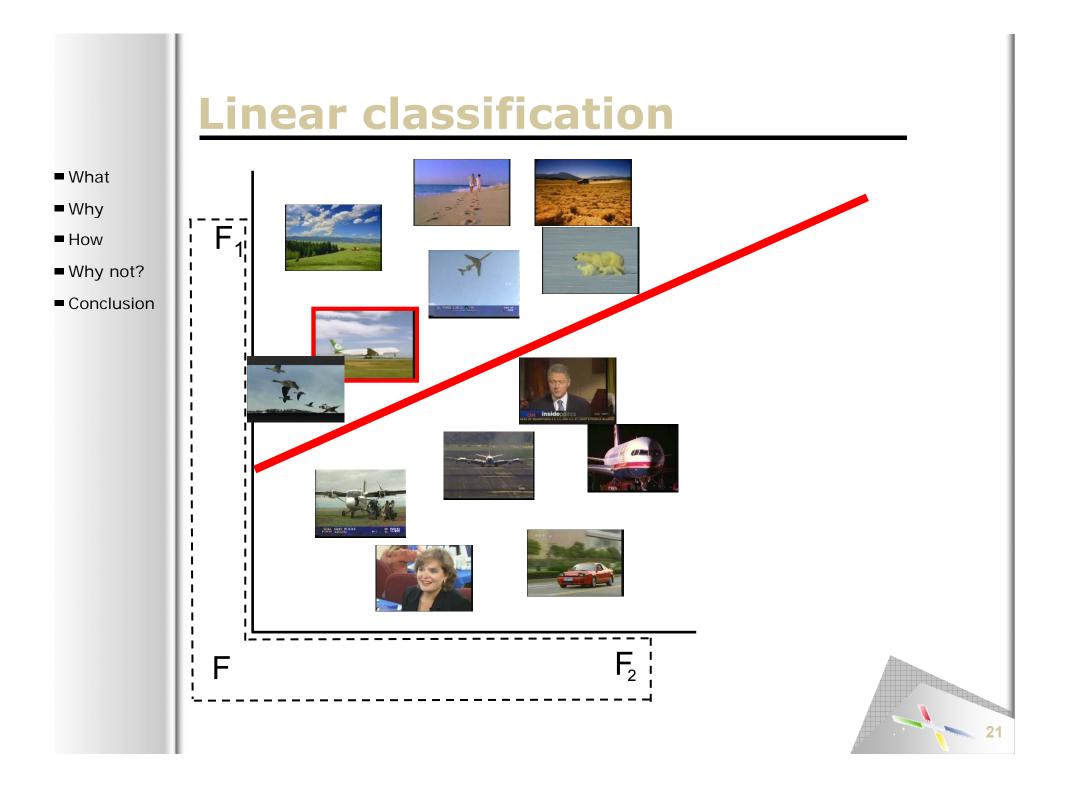


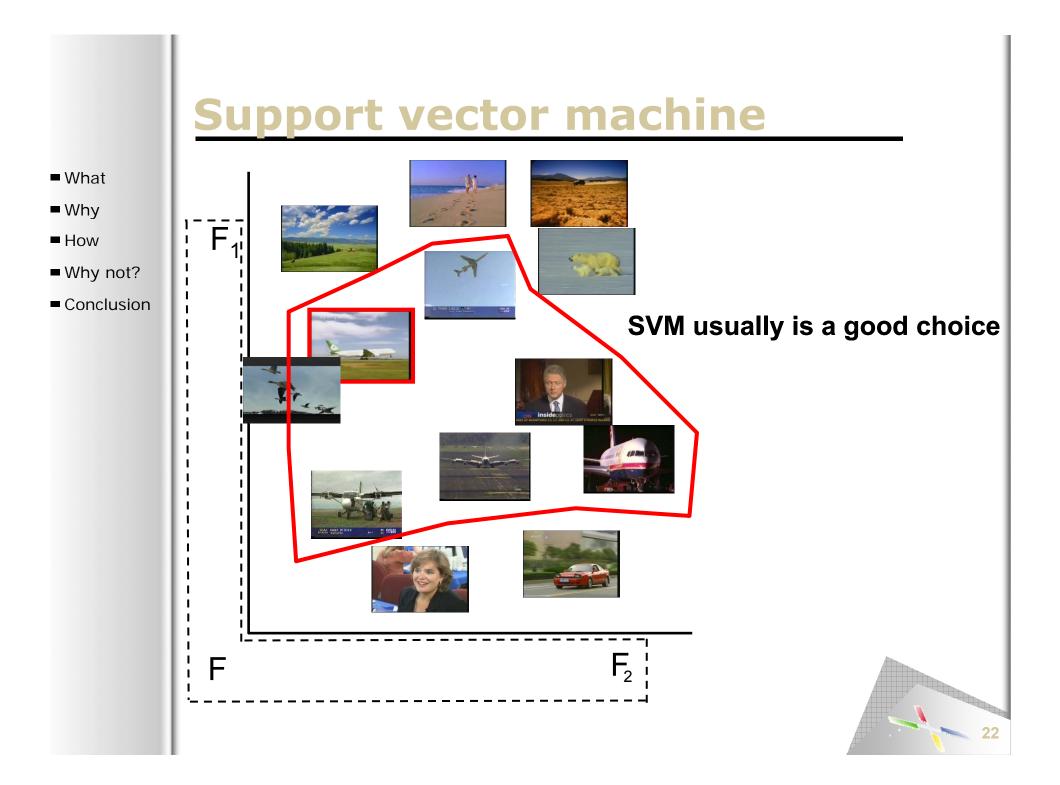
A simple concept detector

- What
- Why
- How
- Why not?
- Conclusion







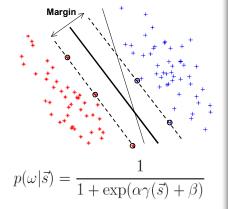


Supervised Learner

- What
- **W**hy
- How
- Why not?
- Conclusion

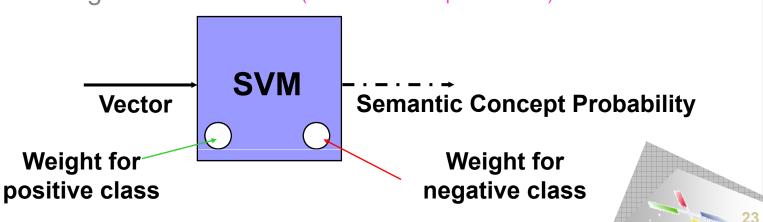
Support Vector Machine

- ✓ Learns from provided examples
- ✓ Maximizes margin between two classes
- ✓ Problematic when data not balanced



Solution for balancing problem

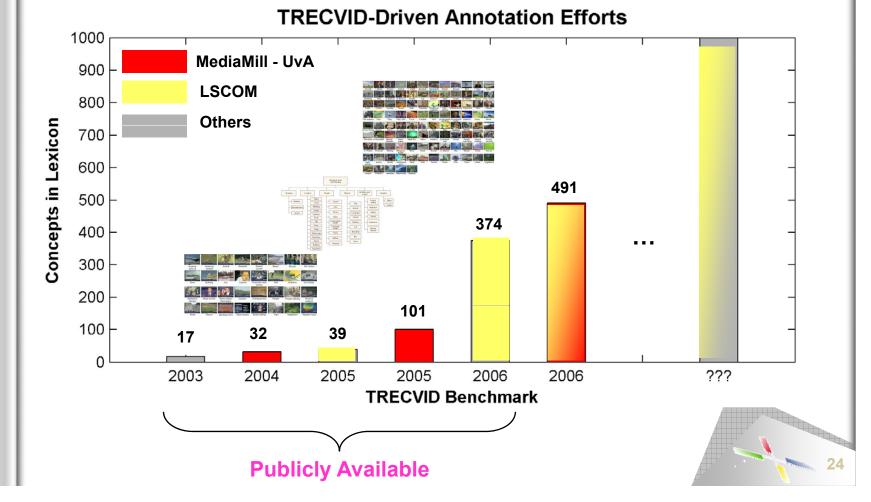
- ✓ Adapt penalty parameters in SVM formulation
- ✓ Select best of multiple weight combinations
- ✓ Using cross validation (even more examples needed)



Concept detector: requires examples

- What
- Why
- How
- Why not?
- Conclusion





Concept definition

- What
- Why
- How
- Why not?
- Conclusion

MM078-Police/Security Personnel

✓ Shots depicting law enforcement or private security agency personnel.



References: Christel, Informedia, 2005 Volkmer et al, ACM MM 2005

Collaborative annotation tool

- What
- Why
- How
- Why not?
- Conclusion

TRECVID 2005Manual annotation by 100+ TRECVID participants

✓ Incomplete, but reliable

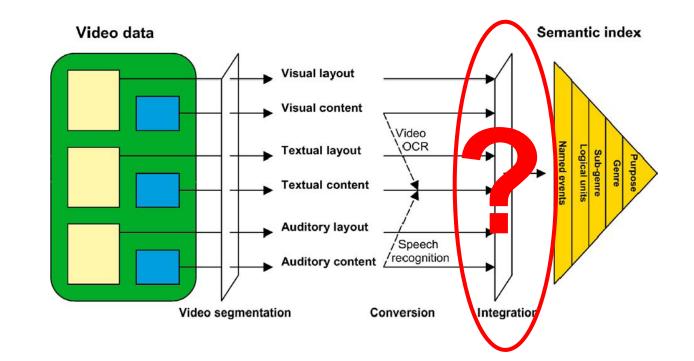


Recap: authoring-driven analysis

What

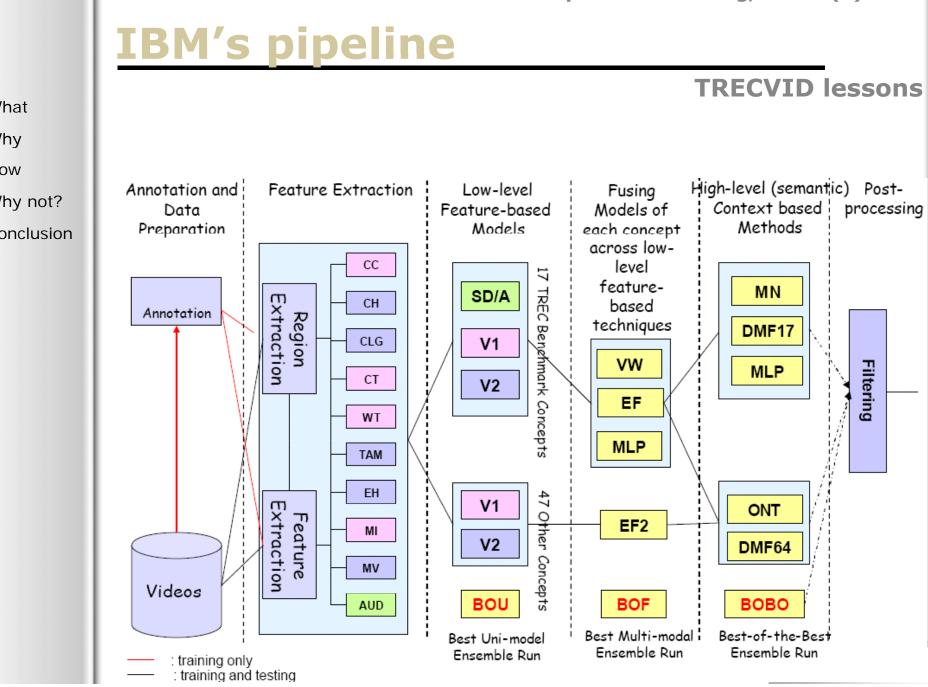


- How
- Why not?
- Conclusion



How to obtain a reliable semantic index?





- What
- Why
- How
- Why not?
- Conclusion

IBM's pipeline approach

TRECVID lessons

- What
- Why
- How
- Why not?
- Conclusion

Split train data into several sets

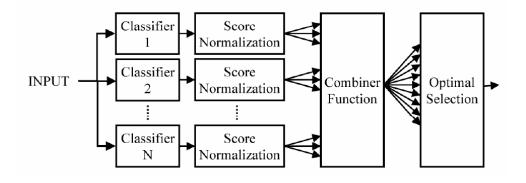
✓ Each pipeline has different validation set

Optimize all classifier configurations

- ✓ Set of basic image, audio, and text features
- ✓ Set of unimodal models for lexicon of concepts

Experiment with different fusion methods

✓ SVM, NN, Multinet, ensembles, ontologies,...





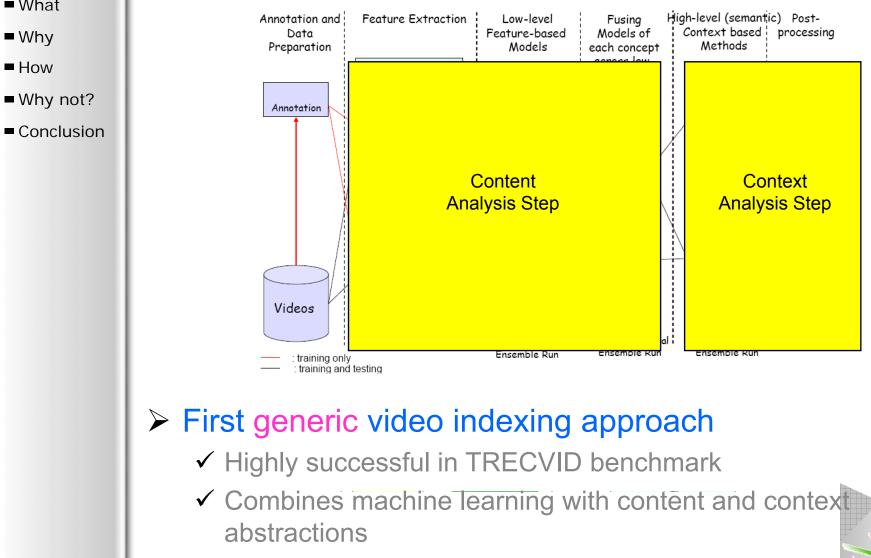
IBM's pipeline approach

What

Why

How

TRECVID lessons



TRECVID lessons

Context

What

- Why
- How
- Why not?

Conclusion

Exploitation of context for video analysis
 Concepts do not occur in vacuum

✓ In contrast, they are interconnected



> What is sports?

Sky

✓ Answer: a combination of various individual sports

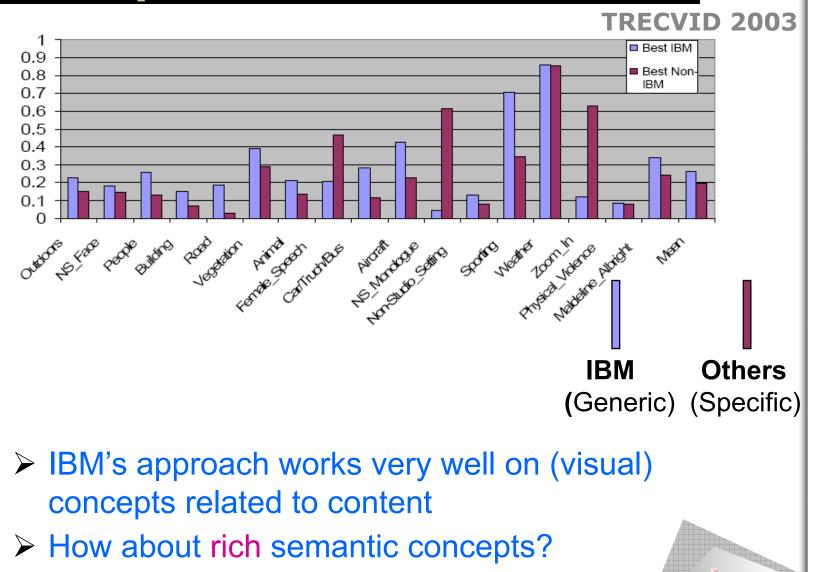


References: IBM 2003

Concept detection task



- Why
- How
- Why not?
- Conclusion

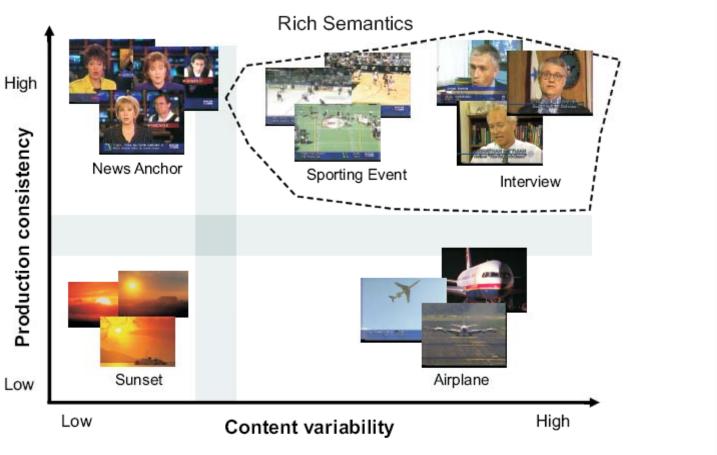


✓ With large variability in production process

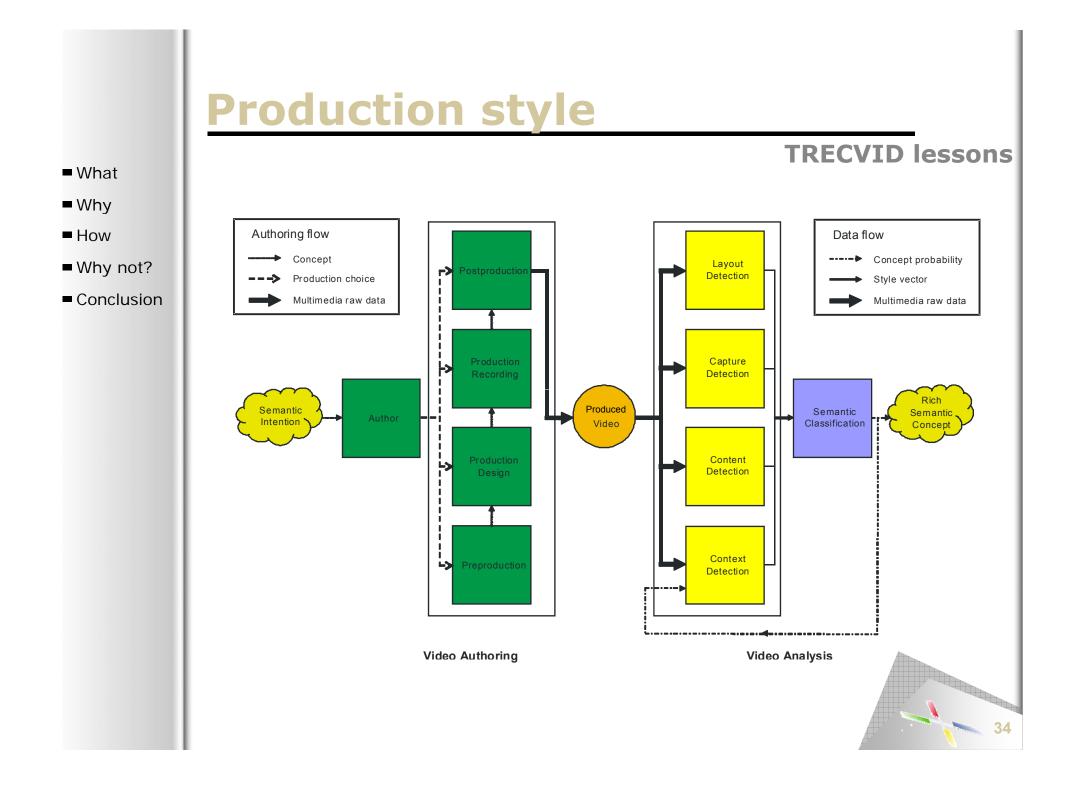
Rich semantics



- What
- Why
- How
- Why not?
- Conclusion







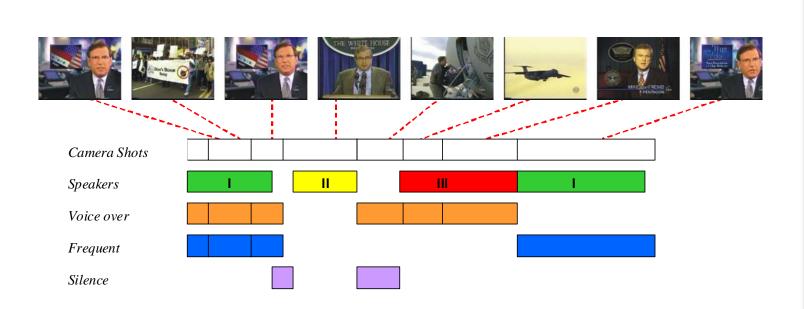
References: Gauvain et al, Sp. Comm. '02 Informedia, CMU

TRECVID lessons

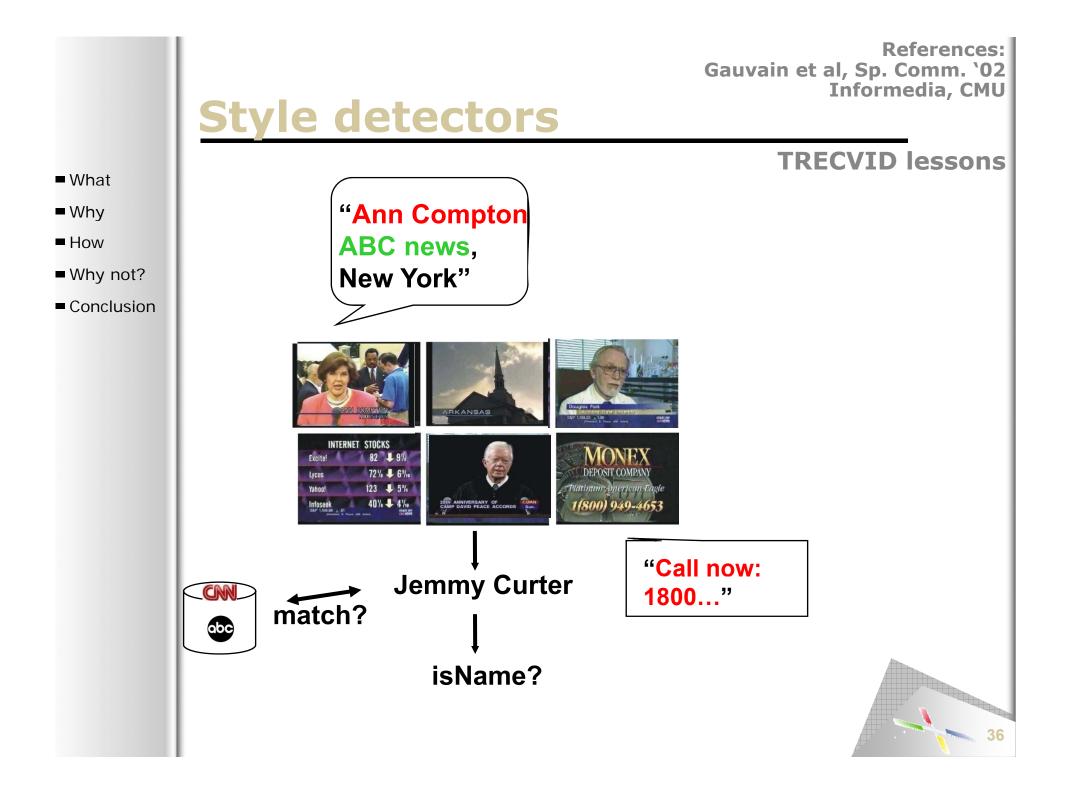
Style detectors

What

- Why
- How
- Why not?
- Conclusion





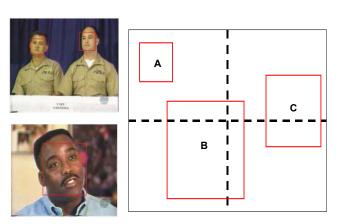


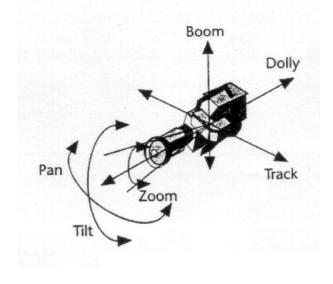
References: Schneiderman et al, IJCV '04 Informedia, CMU

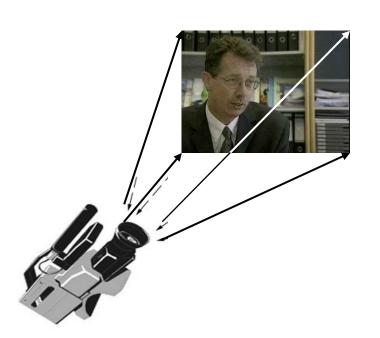
TRECVID lessons

Style detectors

- What
- Why
- How
- Why not?
- Conclusion









Concept detection task

TRECVID 2003

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What

- Why
- How
- Why not?
- Conclusion



Key frame based analysis

TRECVID lessons

Visual

Analysis

- What
- Why
- How
- Why not?
- Conclusion





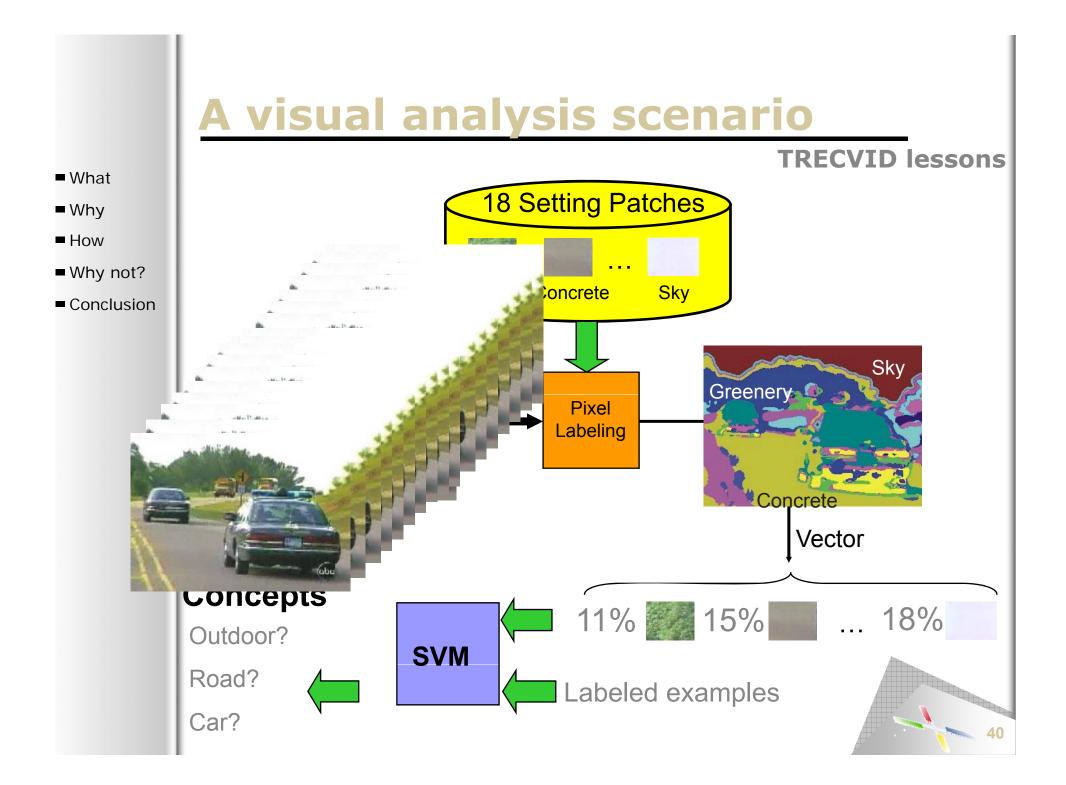
Key Frame

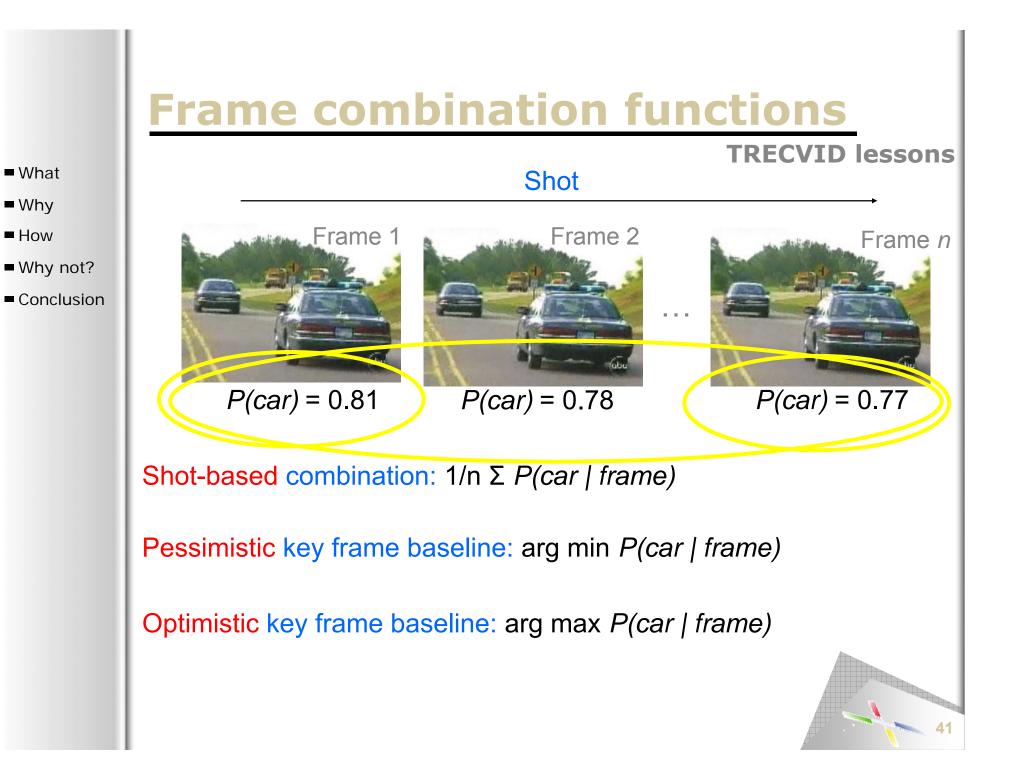
- + OK when content is static
- Not OK when content changes
- Not OK when shot segmentation is imperfect

Need for analysis beyond the key frame?





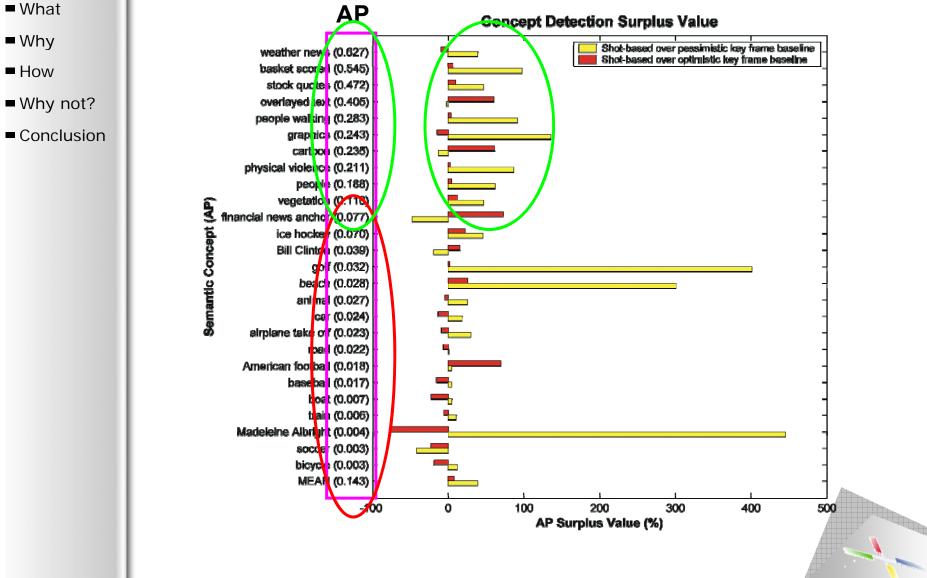




Concept detection surplus value

TRECVID lessons

42



References: Seinstra et al, IPDPS, 2005

How to analyze large video archives?

- What
- Why
- How
- Why not?
- Conclusion

Processing beyond the key frame is expensive

- ✓ Estimated processing on 1 machine: 250 days
- ✓ Parallel-Horus on Das-2: < 60 hours</p>

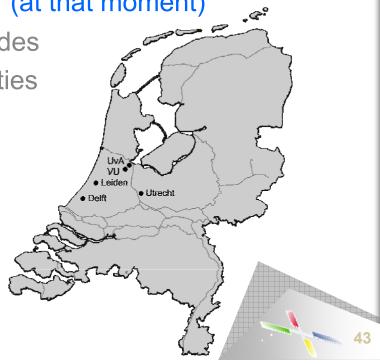
Parallel-Horus

✓ Efficient parallel execution of sequential software

Dutch supercomputer Das-2 (at that moment)

- ✓ 200 1-Ghz dual Pentium III nodes
- ✓ Located at five Dutch Universities





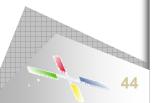
Authoring Metaphor

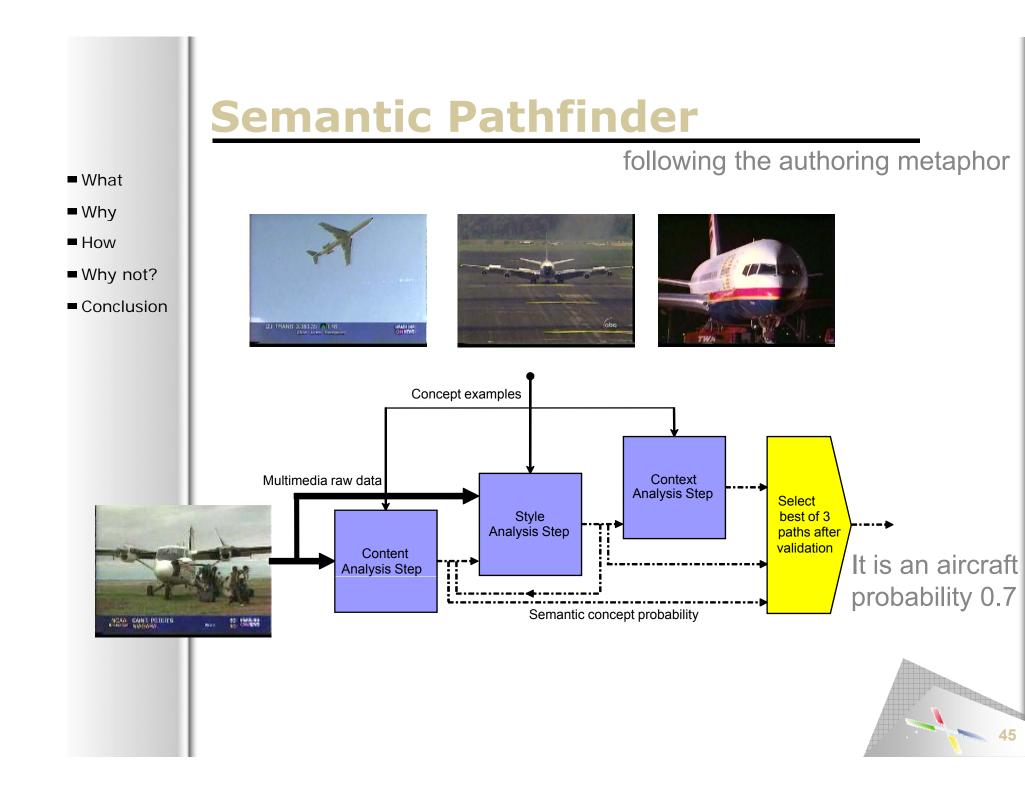
- What
- Why
- How
- Why not?
- Conclusion

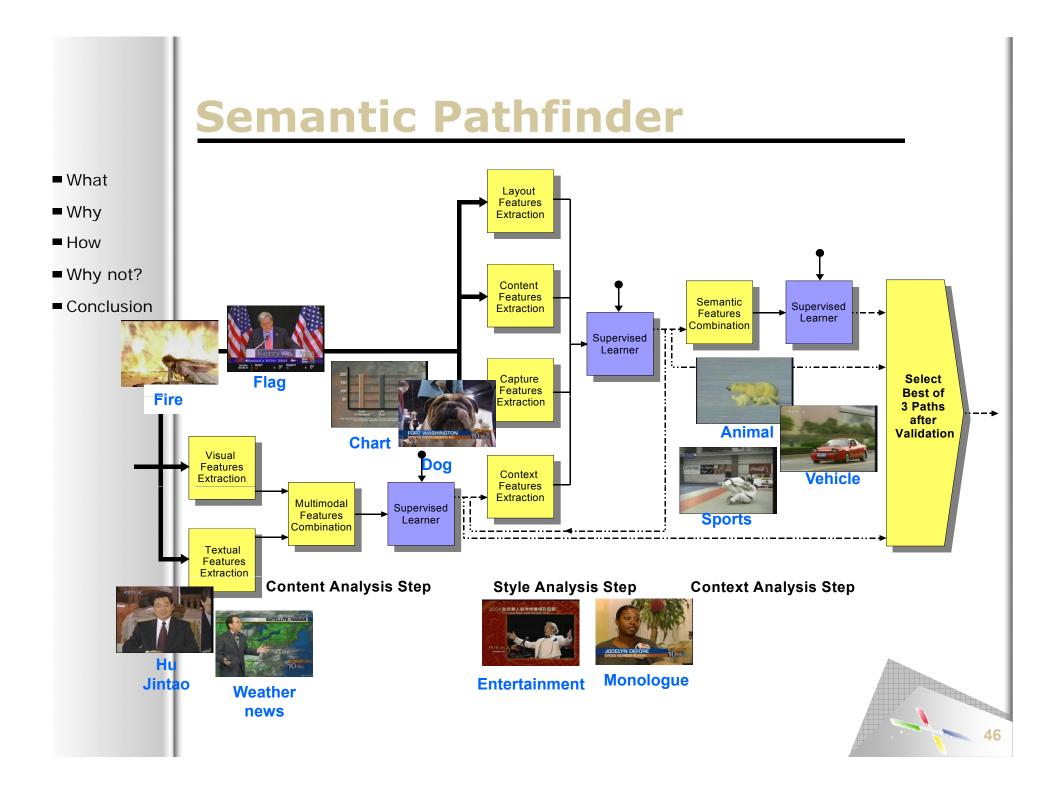
- How do all these techniques relate to each other?
- Video is produced by an author
- > The author departs from a semantic intention ...
- ... articulated in a (sub)consciously selected style structuring and emphasizing parts of the content ...
- Image: market in context with the audience by a set of shared notions.

Video analysis best is the inversion of the production.

Integrated architecture principled on authoring metaphor

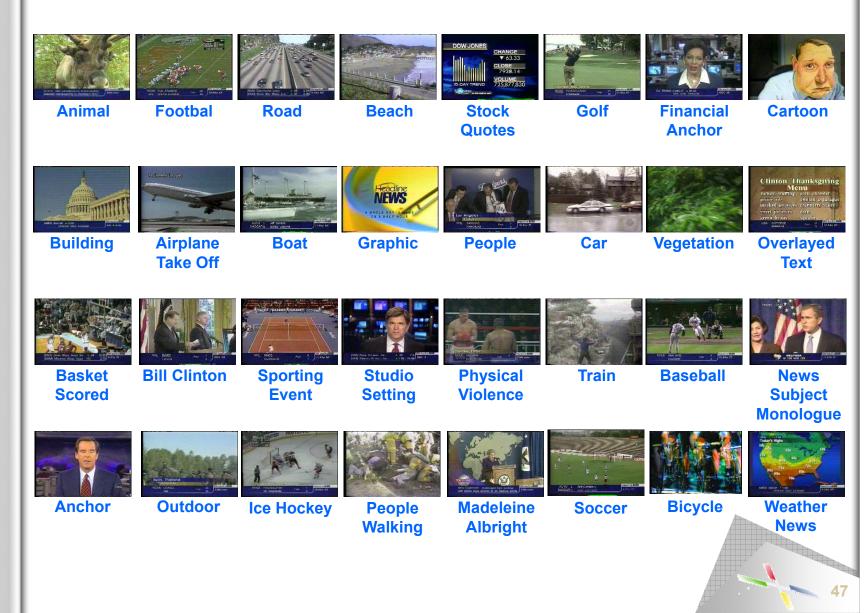






Annotated 32 concept lexicon

- What
- Why
- How
- Why not?
- Conclusion



Semantic Pathfinder results precision@100

How	I
Why not?	I

What

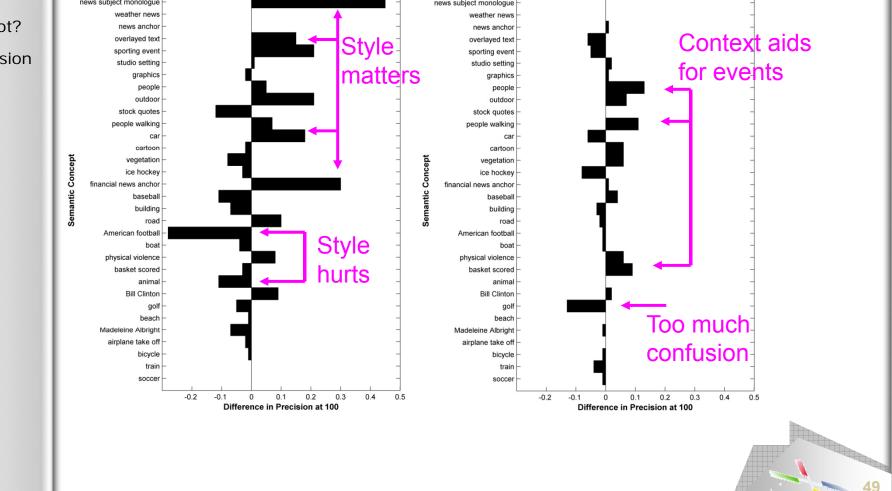
Why

Conclusion

	Content	Style	Context	Pathfinder	
News subject monologu	ie 8.55	1.00	1.00	1.00	
Weather news	1.00	1.00	1.00	1.00	
News anchor	9.09	0.98	0.99	0.99	
Overlayed text	0.84	0.99	0.93	0.99	
Sporting event	0.77	0.98	0.93	0.98	
Studio setting	0.95	0.96	0.98	0.98	
Graphics	0.92	0.90	0.91	0.91	
People	0.73	0.78	0.91	0.91	
Outdoor	0.62	0.83	0.90	0.90	
Stock quotes	0.89	0.77	0.77	0.89	
People walking	8.65	0.72	0.83	0.83	
Car	0.63	0.81	0.75	0.75	
Cartoon	0.71	0.69	0.75	0.75	
Vegetation	0.72	0.64	0.79	0.72	
Ice hockey	0.71	8.68	0.60	0.71	
Financial news anchor	0.40	0.70	0.71	0.70	
Baseball	0.54	8.43	0.47	0.54	
Building	0.53	0.46	0.43	0.53	
Road	1	0.53	0.51	0.51	
American football	0.46	0.18	0.17	0.46	
Boat	0.42	0.38	0.37	0.37	
Physical violence	0.17	0.25	0.31	0.31	
Basket scored	0.24	0.21	0.30	0.30	
Animal	0.37	0.26	0.26	0.26	
Bill Clinton	0.26	0.35	0.37	0.26	
Golf	0.24	0.19	0.06	0.24	
Beach	0.13	0.12	0.12	0.12	
Madeleine Albright	0.12	0.05	0.04	0.12	Ann.
Airplane take off	0.10	9.08	0.08	0.08	
Bicycle	0.09	0.08	0.07	0.08	
Train	0.07	0.07	0.03	0.07	
Soccer	0.01	0.01	0.00	0.01	
Mean	0.51	0.53	0.54	0.57	

48

Influence of style & context precision@100 What Why Style Influence **Context Influence** How news subject monologue news subject monologue weather news weather news Why not? news anchor news anchor Context aids overlayed text Style overlayed text sporting event sporting event Conclusion studio setting studio setting for events matters graphics graphics people people



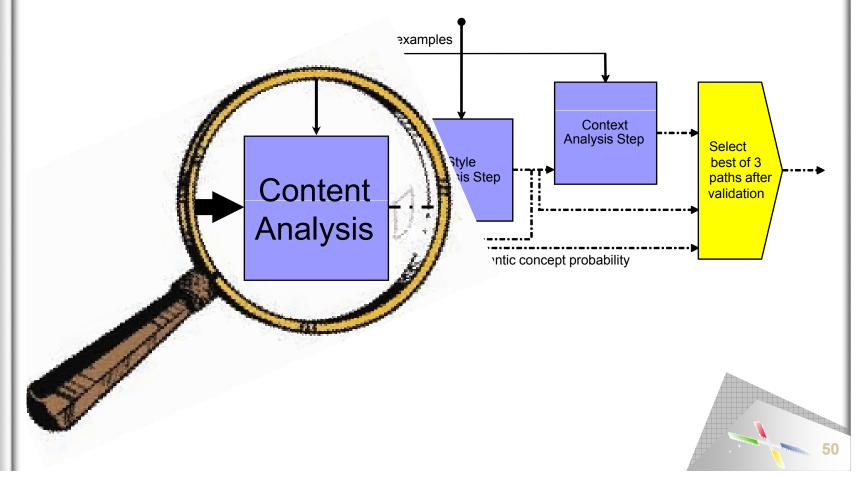
Content analysis pathfinder

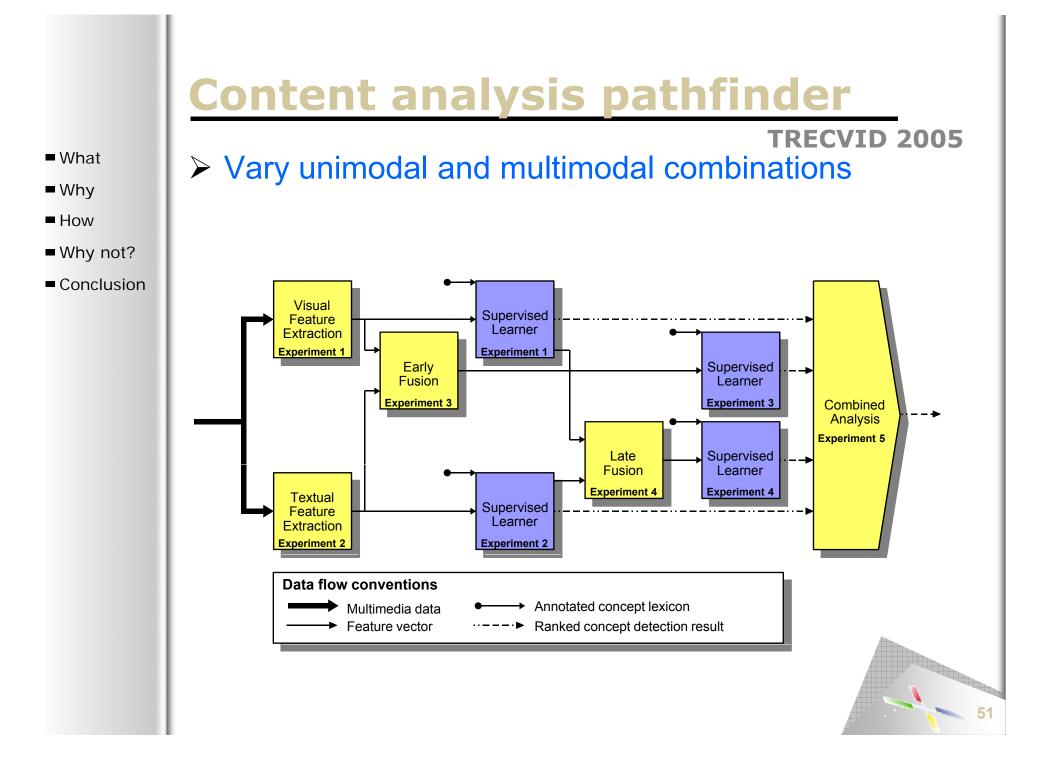
TRECVID 2005

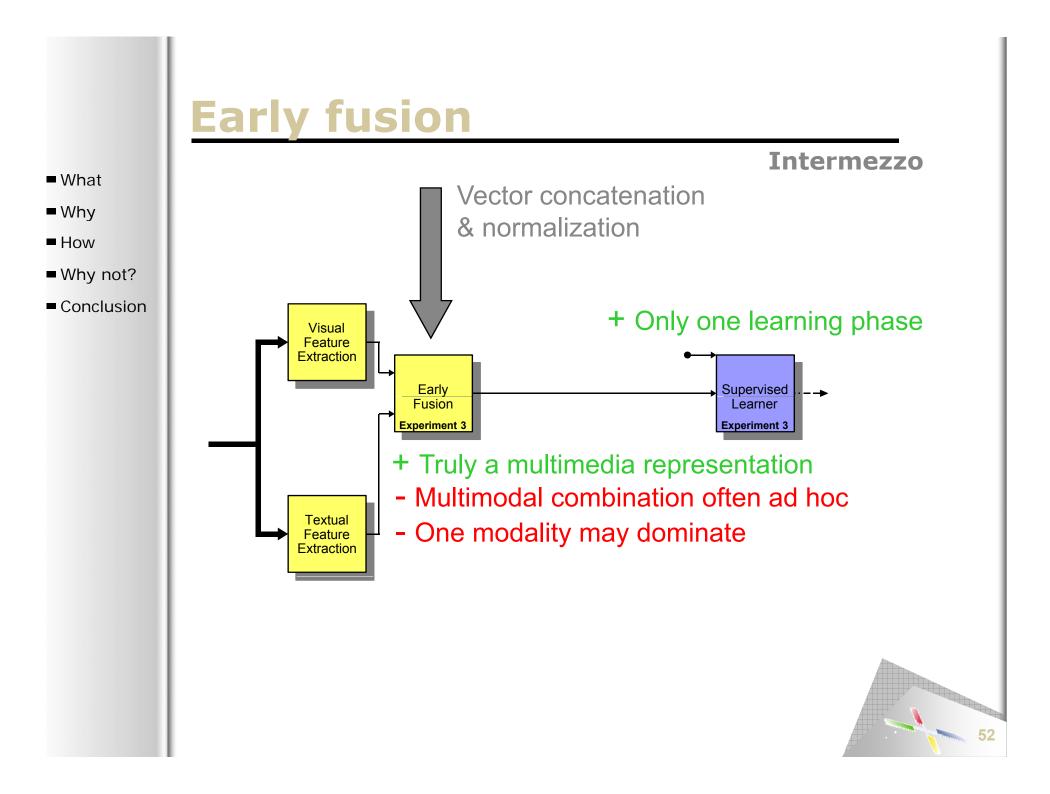
- What
- Why
- How
- Why not?
- Conclusion



- ✓ Emphasizing content analysis step
- ✓ Are some concepts visual, others text, or multimodal?







Late fusion

Intermezzo

53

+ Focus on modality strength + Fusion in semantic space **Probabilistic SVM** output concatenation Visual Supervised Feature Learner Extraction Split train set in two Supervised Late Fusion Learner **Experiment 4** Experiment 4 Textual Supervised Feature Learner Extraction - Expensive in terms of learning effort - Possible loss of feature space correlation

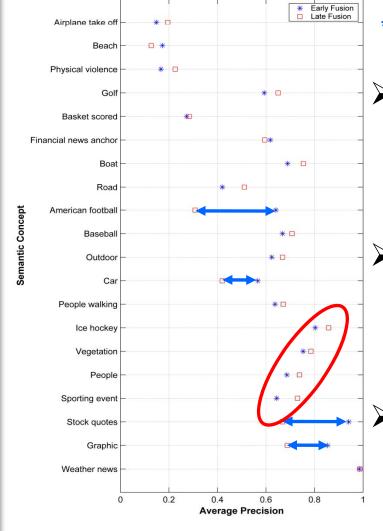


- Why
- How
- Why not?
- Conclusion

Early vs Late Fusion

Early versus Late Fusion

- What
- Why
- How
- Why not?
- Conclusion



Intermezzo

* Early Fusion

□ Late Fusion

Late Fusion

- ✓ 14x best performer
- ✓ AP increase [0 0.1]
- ✓ Extra learning aids performance

Early Fusion

- ✓ 6x best performer
- ✓ AP increase [0 0.3]
- ✓ If better, more significant

Best fusion strategy

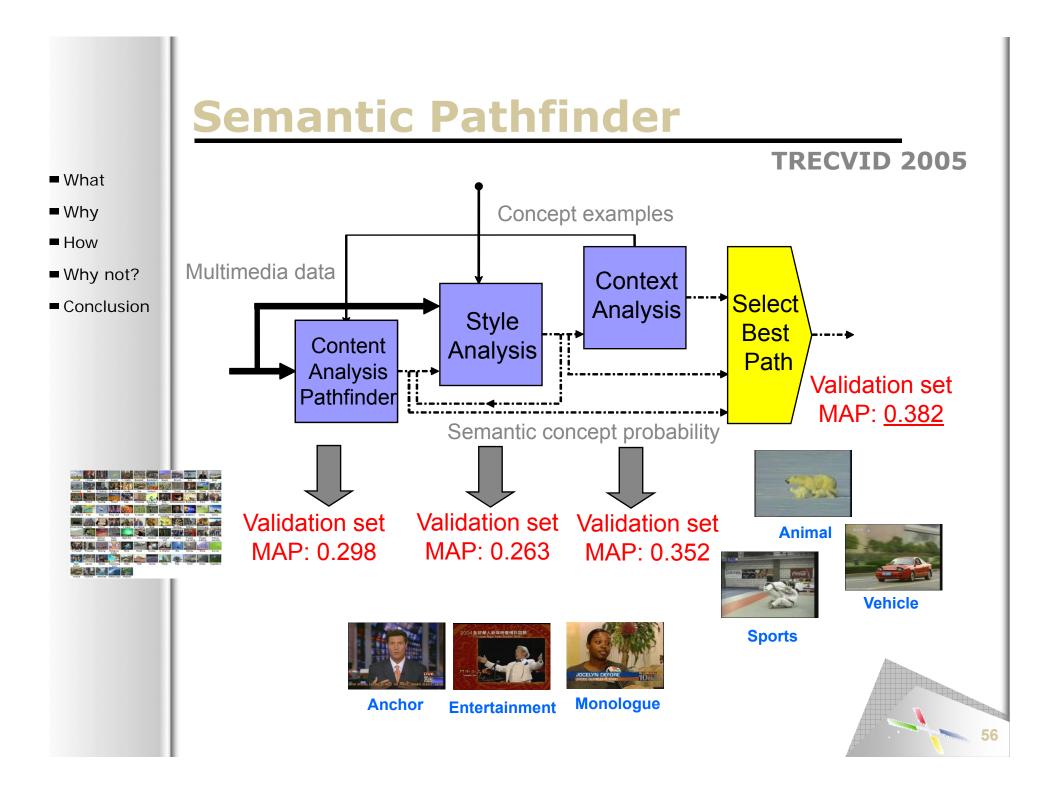
✓ concept-dependent

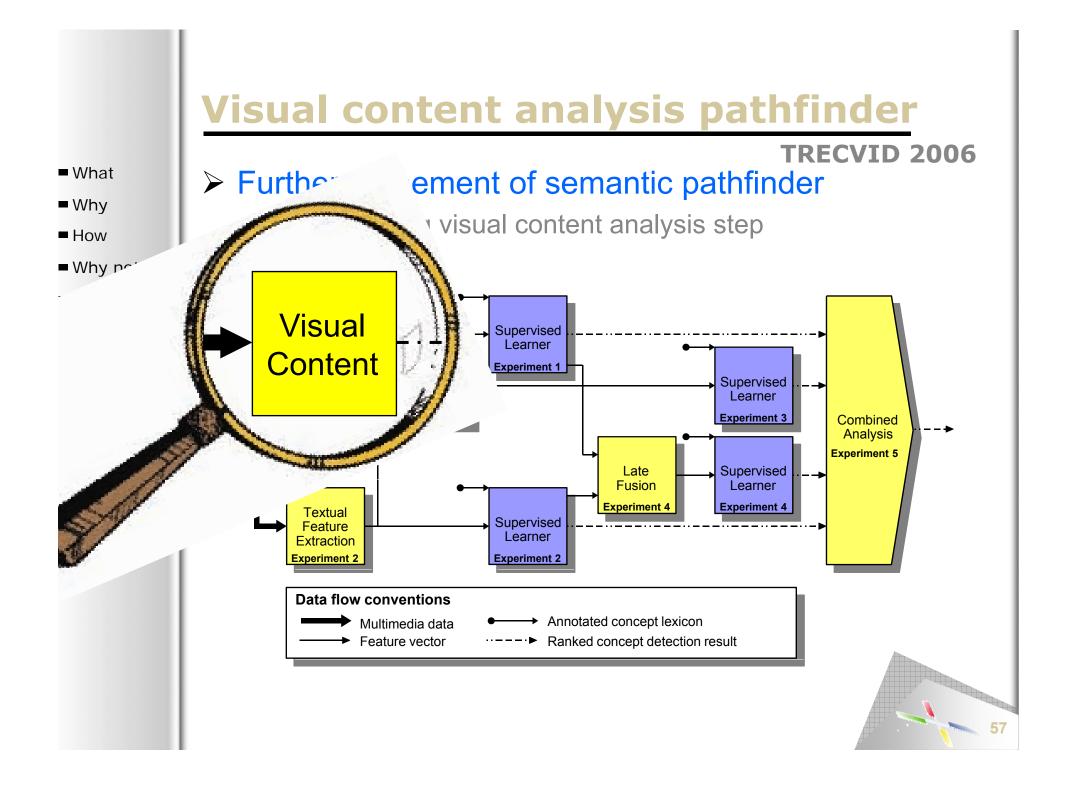
Annotated 101 concept lexicon

TRECVID 2005

- What
- Why
- How
- Why not?
- Conclusion







Annotated 491 concept lexicon

What

Why

How

- Why not?
- Conclusion

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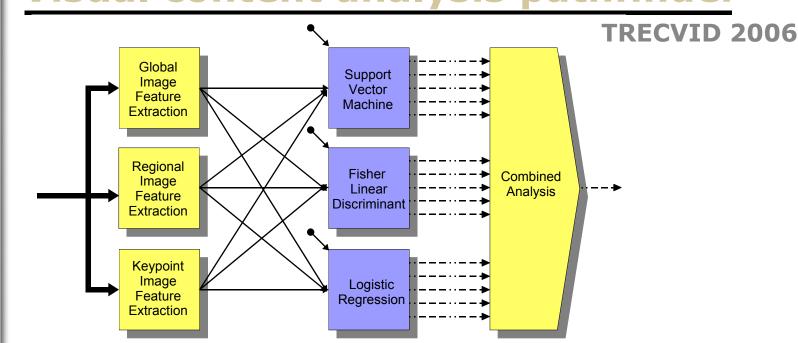
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TRECVID 2006

Visual content analysis pathfinder

- What
- Why
- How
- Why not?
- Conclusion

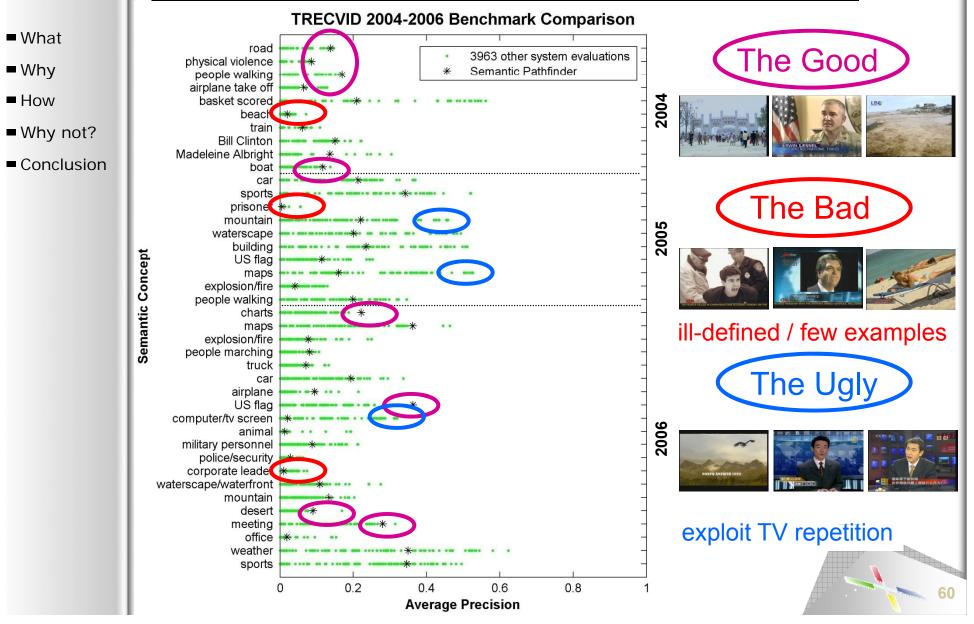


For visual-only semantic pathfinder we learned that

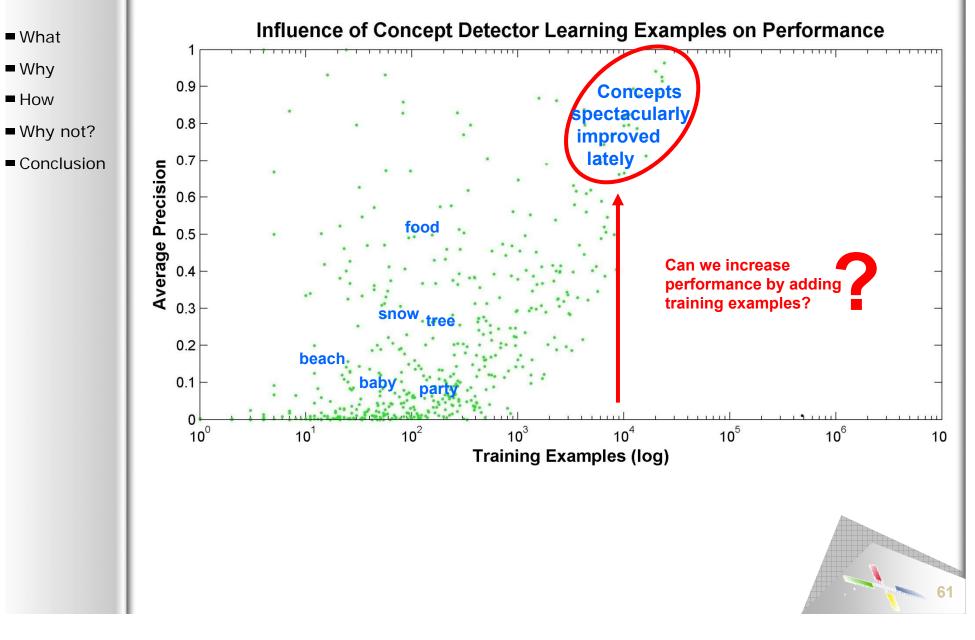
- ✓ A combination of various (invariant) visual-only techniques pays off
- ✓ Regional image features seem most effective
- ✓ Keypoint methods unstable for images with few interest points
- High-dimensional feature vectors can be handled effectively by relatively simple classifiers like Fishers linear discriminant
- ✓ Fusion using geometric mean is cheap and effective

With the MediaMill team

Semantic Pathfinder @ TRECVID



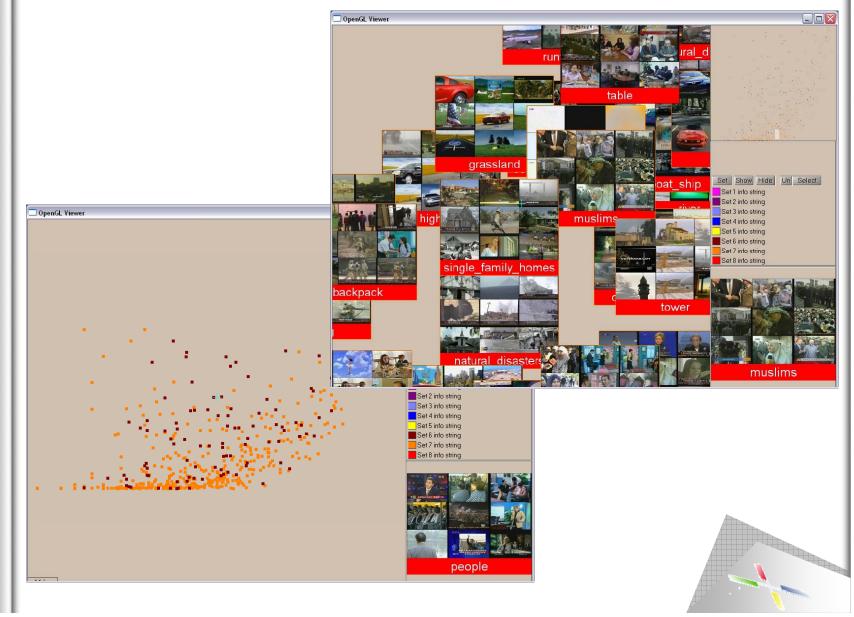
491 detectors, a closer look



Demo time!



- Why
- How
- Why not?
- Conclusion



TRECVID Criticism

- What
- **W**hy
- How
- Why not?
- Conclusion

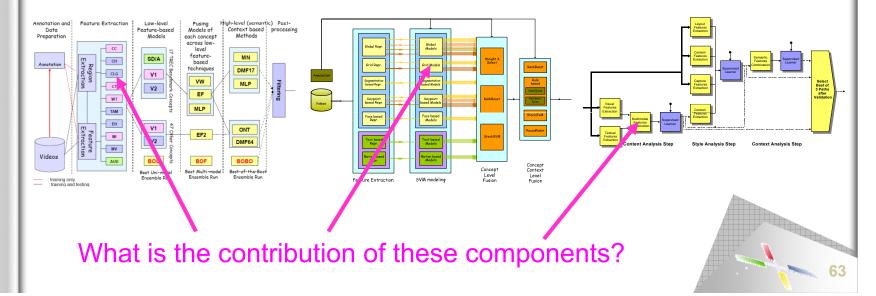
Focus is on the final result

- ✓ TRECVID judges relative merit of indexing methods
- ✓ Ignores repeatability of intermediate analysis steps

Systems are becoming more complex

✓ Typically combining several features and learning methods

Component-based optimization and comparison impossible



MediaMill Challenge

What

Why

- How
- Why not?
- Conclusion

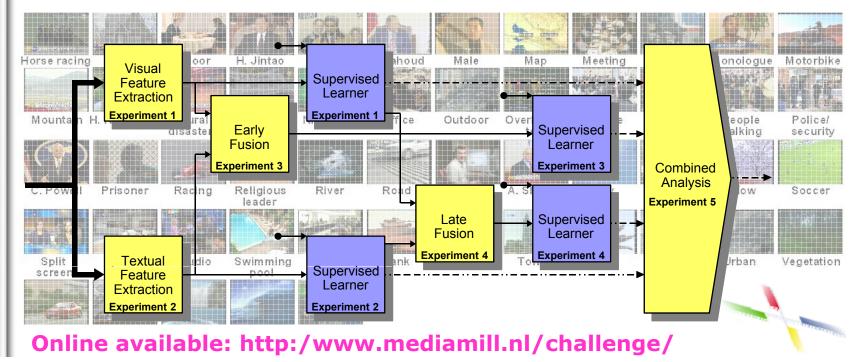
> The Challenge provides

- Manually annotated lexicon of 101 semantic concepts
- ✓ Pre-computed low-level multimedia features
- Trained classifier models
- ✓ Five experiments
- Baseline implementation together with baseline results

> The Challenge allows to

- Gain insight in intermediate video analysis steps
- ✓ Foster repeatability of experiments
- Optimize video analysis systems on a component level
- Compare and improve upon baseline

•The Challenge lowers threshold for novice multimedia researchers



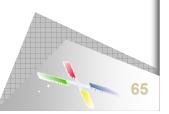
MediaMill Challenge

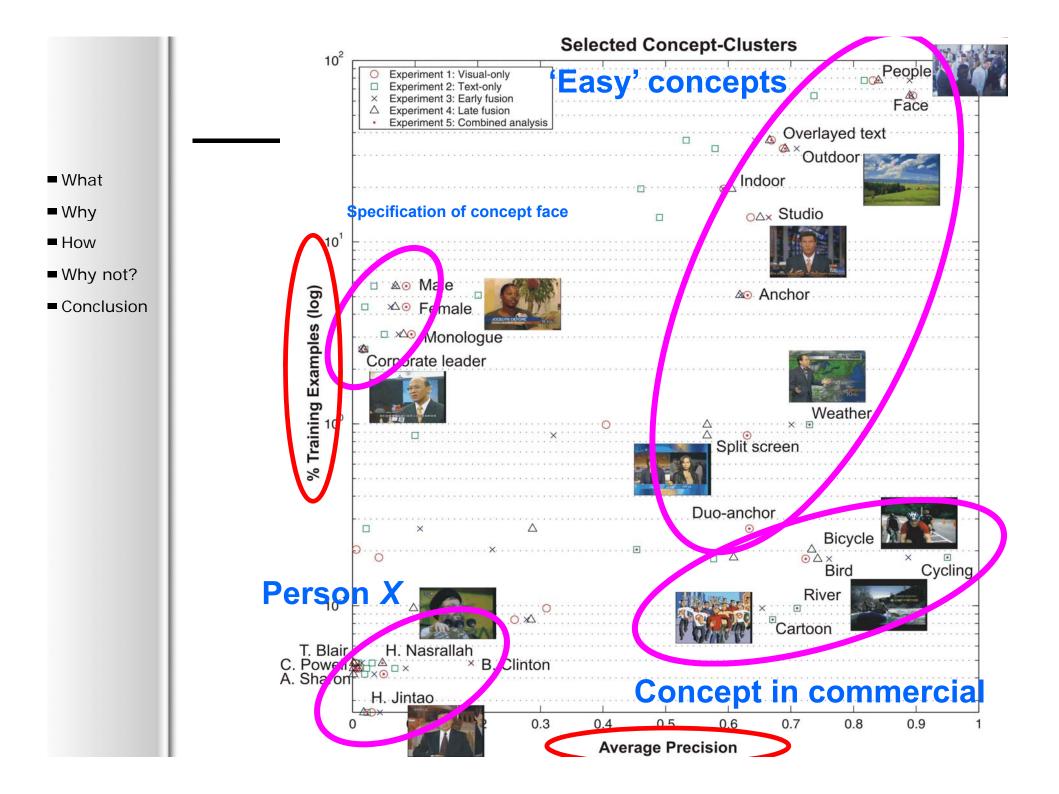
- What
- Why
- How
- Why not?
- Conclusion

- Advantages
 - ✓ For research
 - People can focus on the experiment for which they have the expertise without having to do all the processing
 - Pure computer vision
 - Pure natural language processing
 - Pure machine learning

.....

- \checkmark For education
 - Students can do
 - Iarge scale experiments
 - compare themselves to each other
 - and to the state-of-the-art



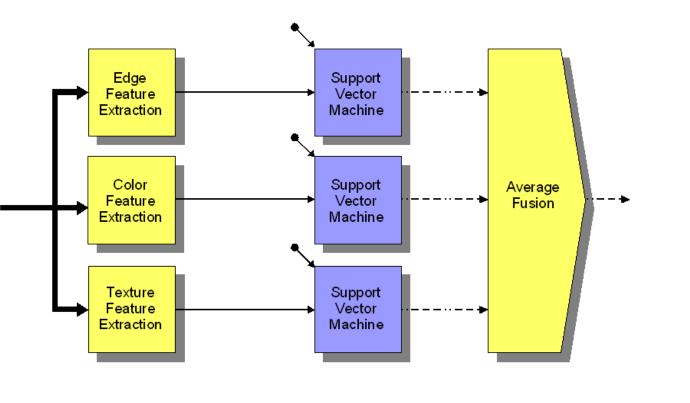


Columbia374

- What
- Why
- How
- Why not?
- Conclusion

Baseline for 374 concept detectors

✓ Focus is on visual analysis experiments



Online available: http://www.ee.columbia.edu/ln/dvmm/columbia374/



Case study Fabchannel.com



- What
- Why
- How
- Why not?
- Conclusion

Fabchannel narrowcasts concerts from Amsterdam

- Paradiso and Melkweg venues
- ✓ Currently +/- 700 concerts online



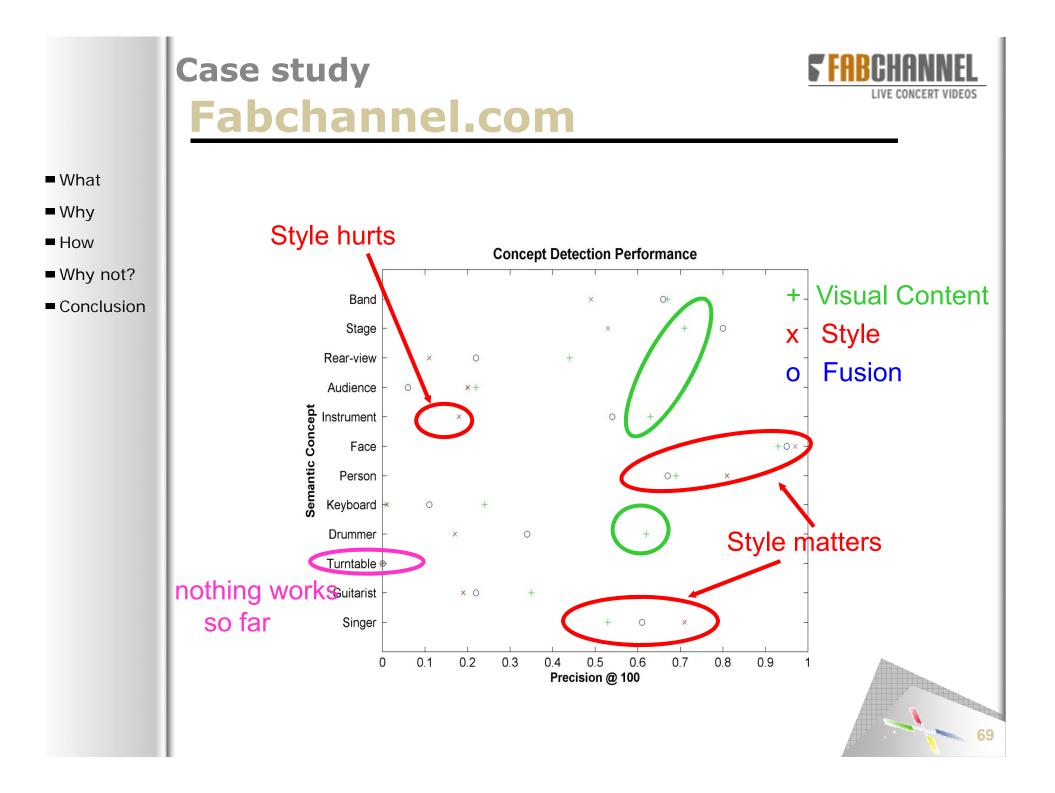
Fabchannel request

✓ What can you do with 45 hours of live concerts?

> Answer:

 Let's try the semantic pathfinder to detect concert concepts



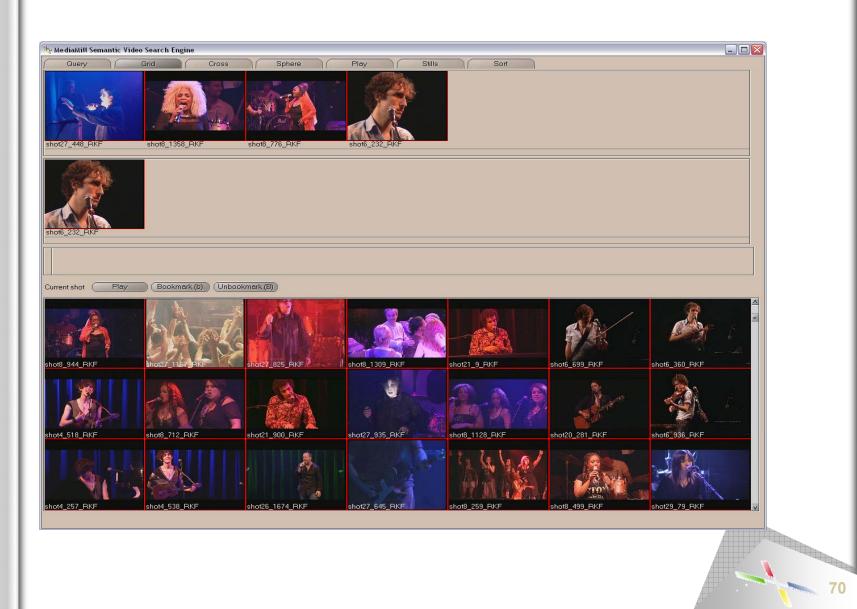




Results for singer

What

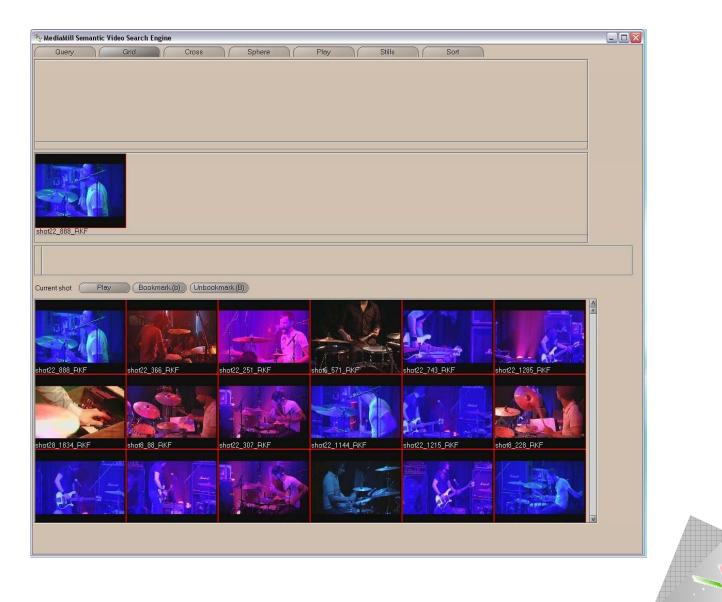
- Why
- How
- Why not?
- Conclusion





Results for drummer

- What
- Why
- How
- Why not?
- Conclusion



Conclusions

- What
- **W**hy
- How
- Why not?
- Conclusion

Semantic pathfinder = generic video indexing

- ✓ Confirms the authoring metaphor
- ✓ Currently detects up to 1 ≤ 500 concepts in news video
- ✓ Generalizes outside news domain

Technique taxonomy for concept detectors

- ✓ No superior method for all concepts exists,
- ✓ Best to learn optimal approach per concept
- ✓ Some concepts are content, others are style, or context
- ✓ For content a separation between analysis steps exists also

State-of-the-art TRECVID performance

✓ Without the need to implement specialized detectors

Future work

- ✓ Refinement of pathfinder into people, objects, and setting
- ✓ Handle sparse learning problem
- ✓ More feature extraction and classifier schemes?
- ✓ More annotated data needed!



Concept-based Video Retrieval

Cees Snoek

with contributions by: many

Intelligent Systems Lab Amsterdam, University of Amsterdam, The Netherlands





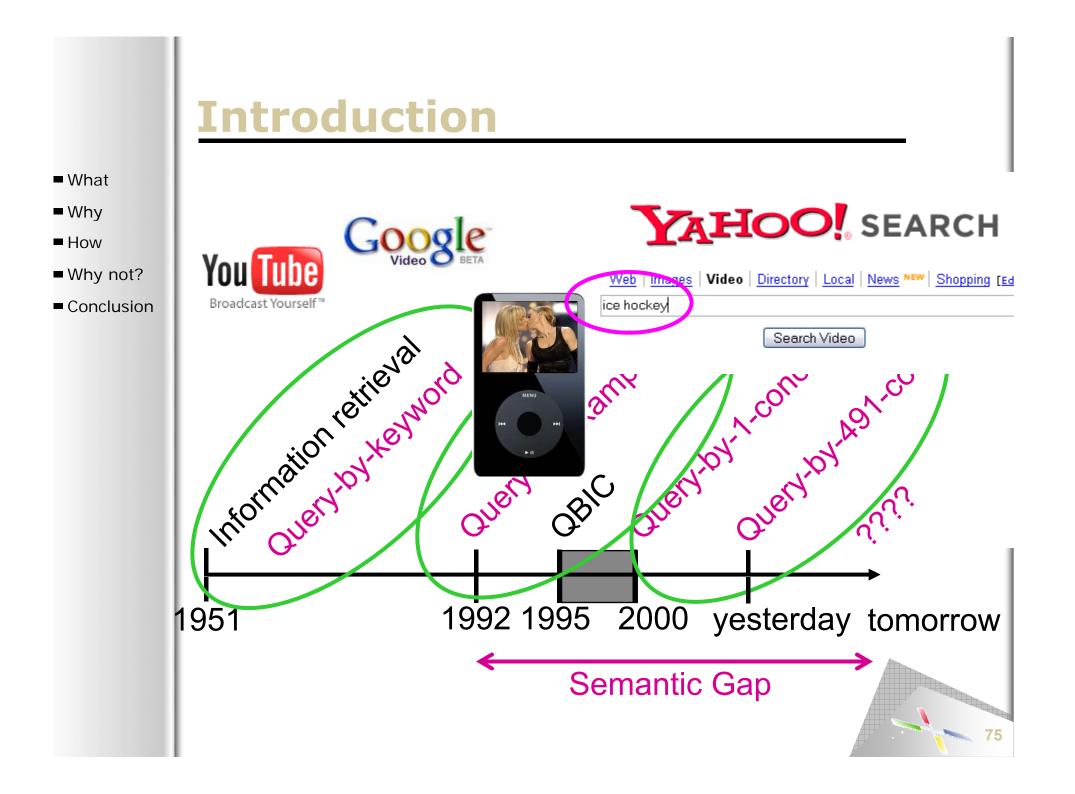
Why bother?

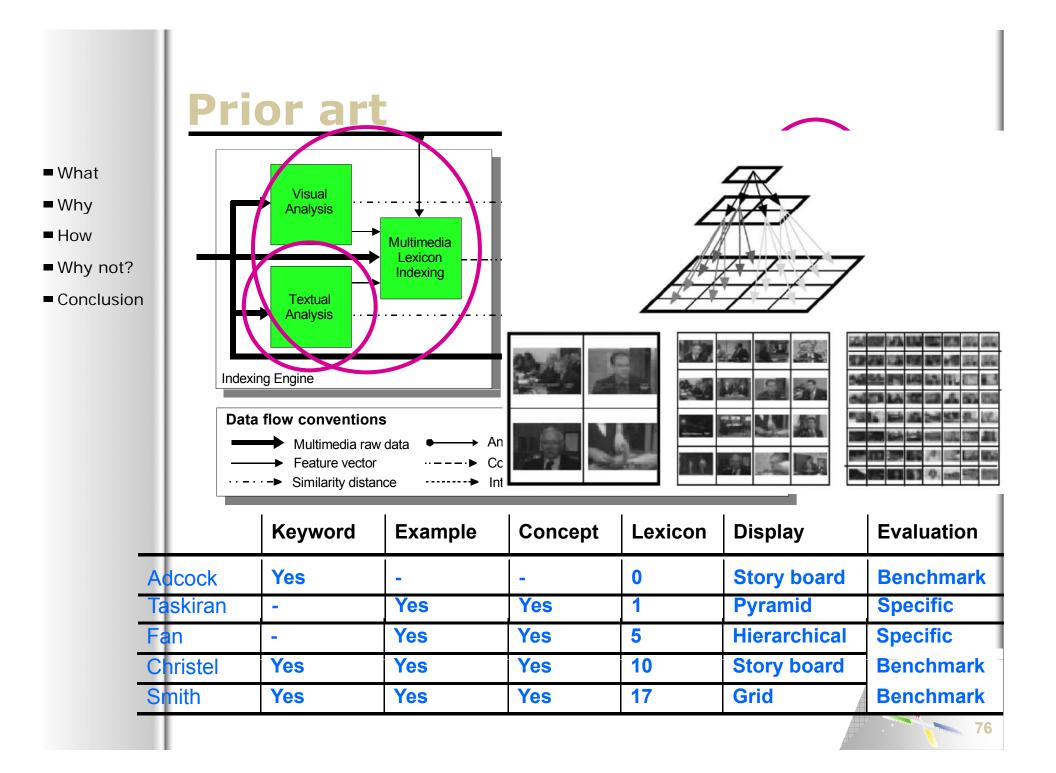
What

- Why
- How
- Why not?
- Conclusion









References: FxPal

MediaMagic

- What
- Why
- How
- Why not?
- Conclusion

Focus on the story level





References: Carnegie Mellon University

'Classic' Informedia system

- What
- Why
- How
- Why not?
- Conclusion

First multimodal video search engine



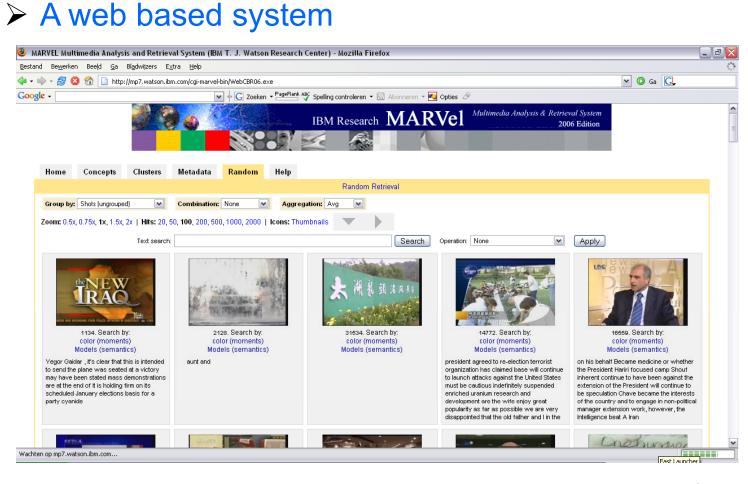


References: IBM

IBM MARVel

What

- Why
- How
- Why not?
- Conclusion



http://mp7.watson.ibm.com/marvel/

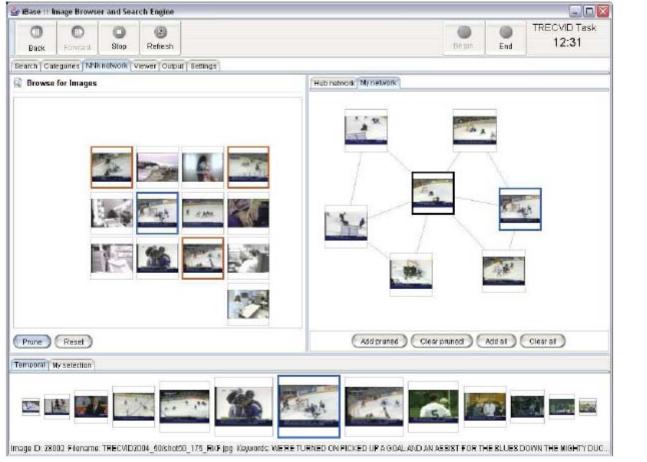


References: Imperial College London

NN^k Browser

- What
- Why
- How
- Why not?
- Conclusion

Analyze the context of the current shot



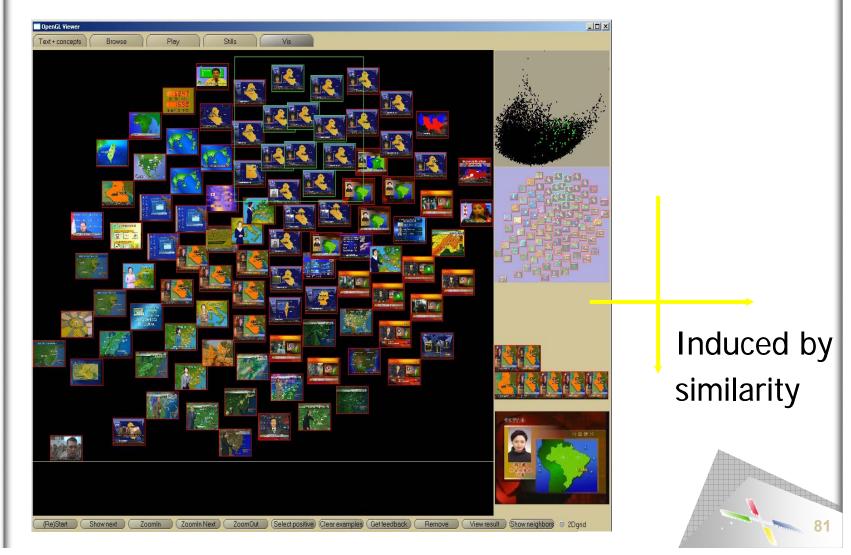


References: Nguyen & Worring, ACM TOMCCAP

The GalaxyBrowser

- What
- Why
- How
- Why not?
- Conclusion

Pure similarity based browsing

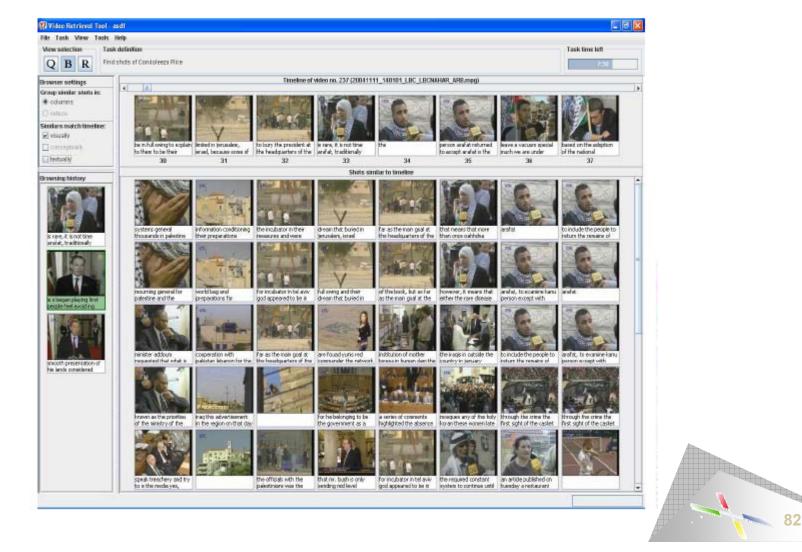


References: Oulu University

Cluster-temporal browsing

- What
- Why
- How
- Why not?
- Conclusion

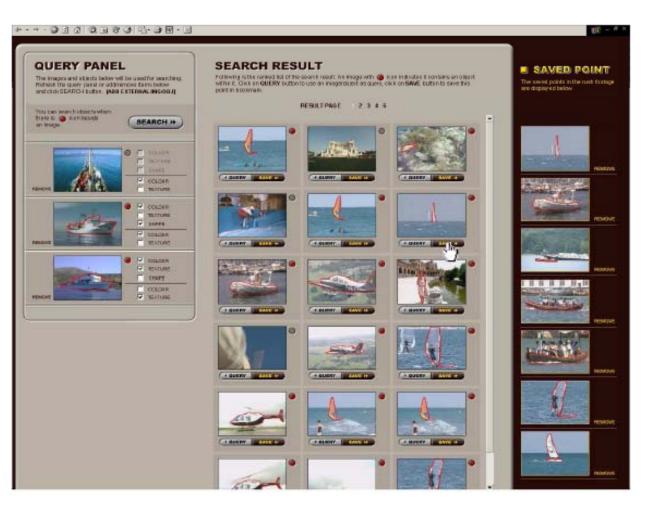
Using that result are typically similar/close in time



References: Dublin City University

Físchlár

- What
- Why
- How
- Why not?
- Conclusion



Optimized for use by "real" users

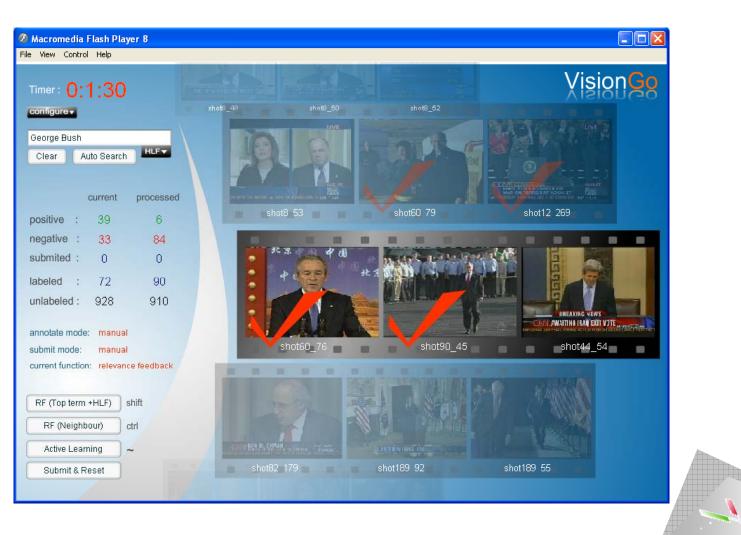


References: NUS & ICT-CAS

VisionGo

- What
- Why
- How
- Why not?
- Conclusion

Extremely fast and efficient



Extreme video retrieval

- What
- Why
- How
- Why not?
- Conclusion

Observation

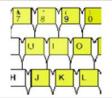
- ✓ Correct results are retrieved, but not optimally ranked
- If user has time to scan results exhaustively, retrieval is a matter of watching, selecting, and <u>sorting quickly</u>
- Push the user to the max = very demanding!
 - --Rapid-serial visual presentation
 - ✓ Adjust browser to depth of results

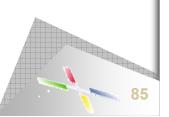


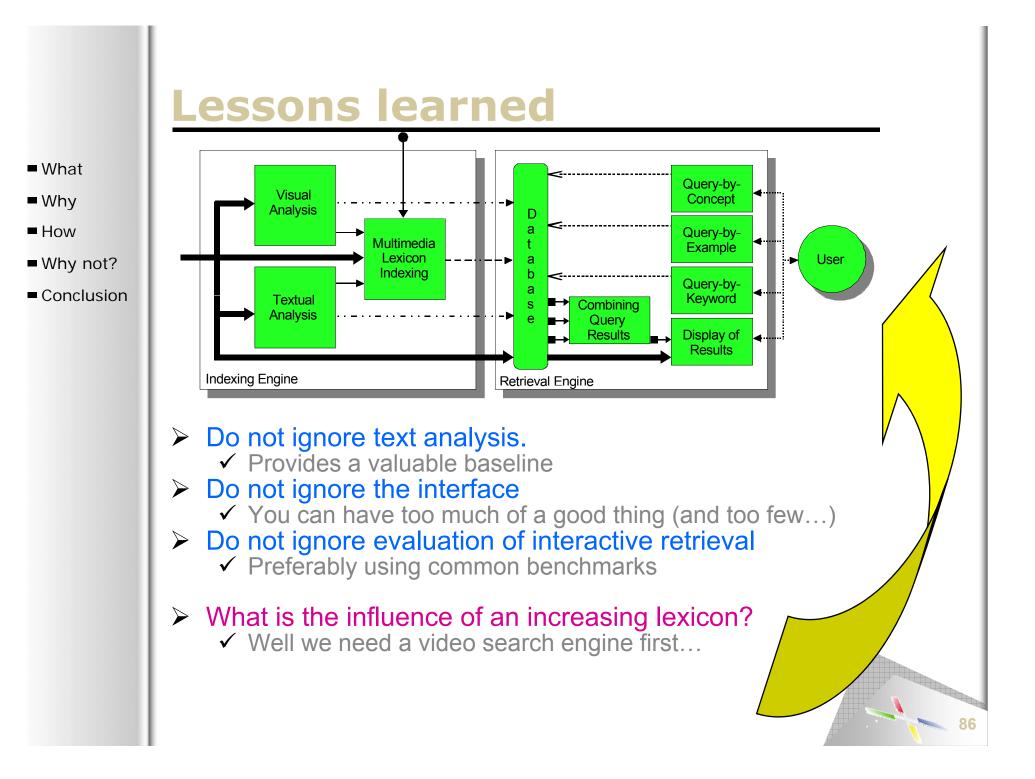
* 8

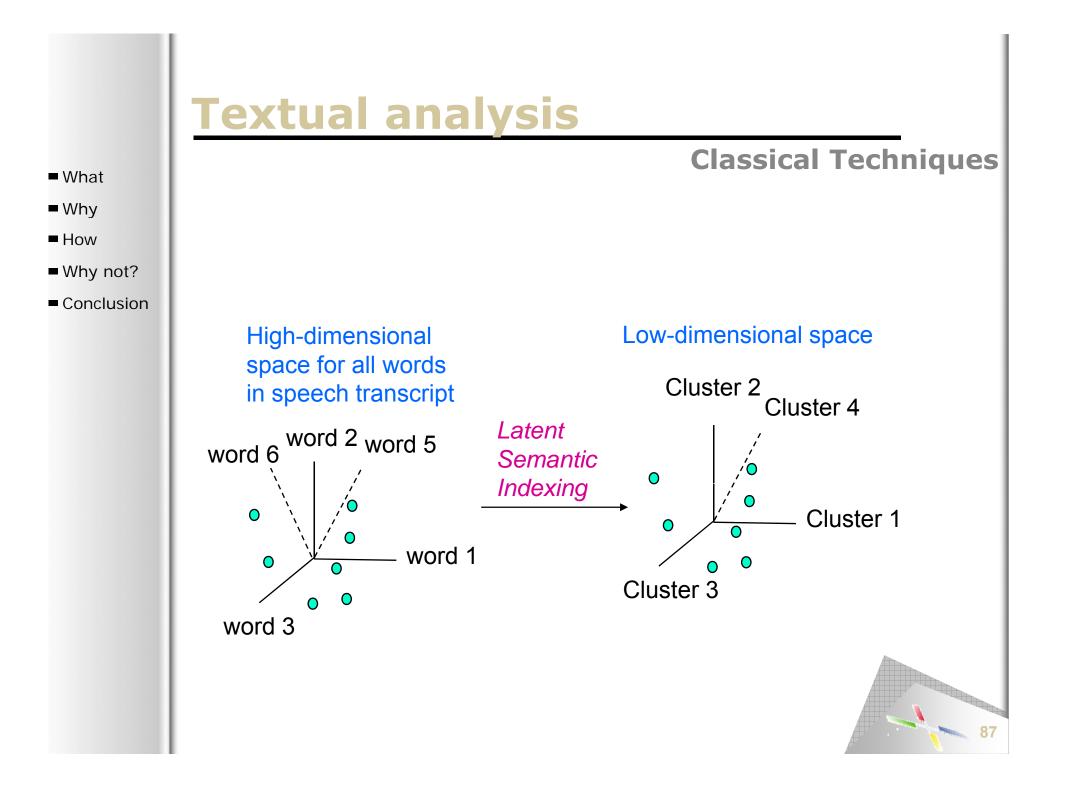


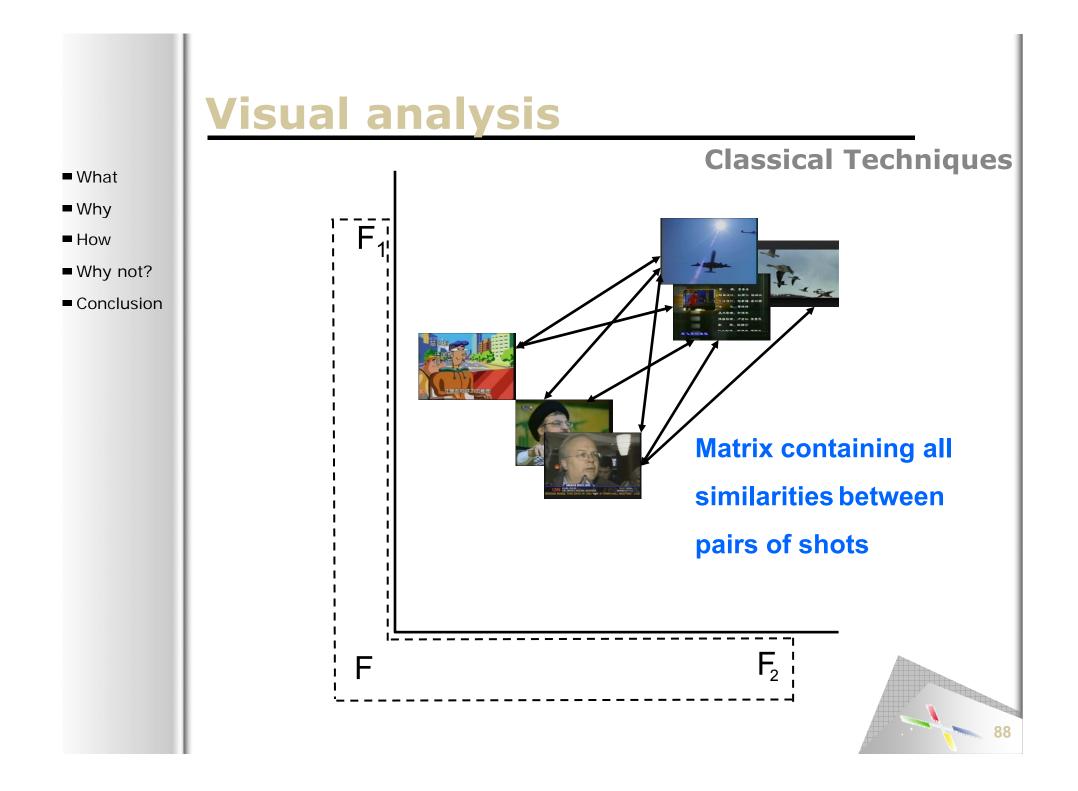


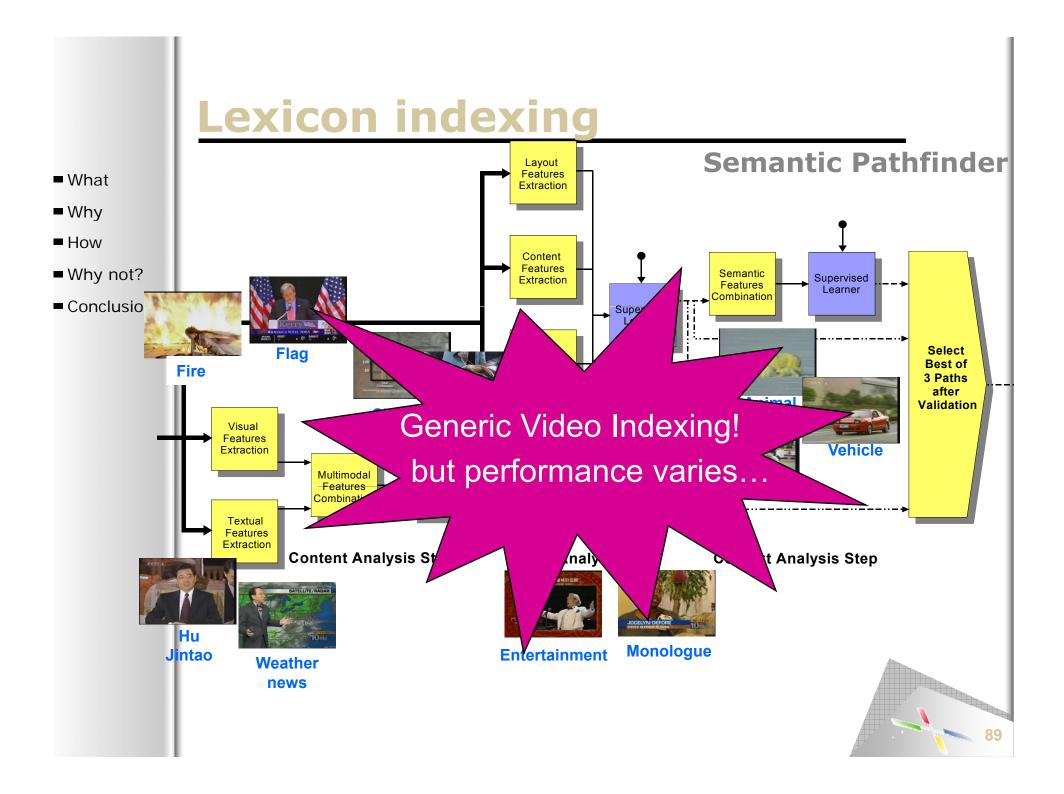












Query selection

- What
- Why
- How
- Why not?
- Conclusion

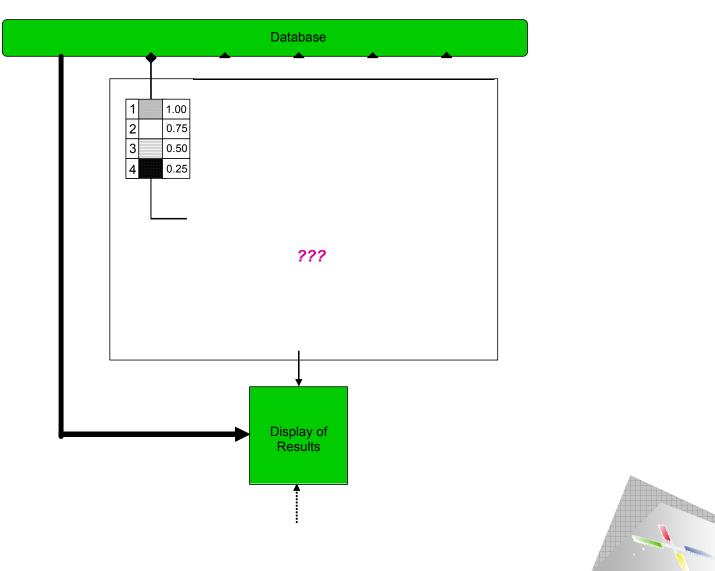


Combining query results

Classical Techniques

91





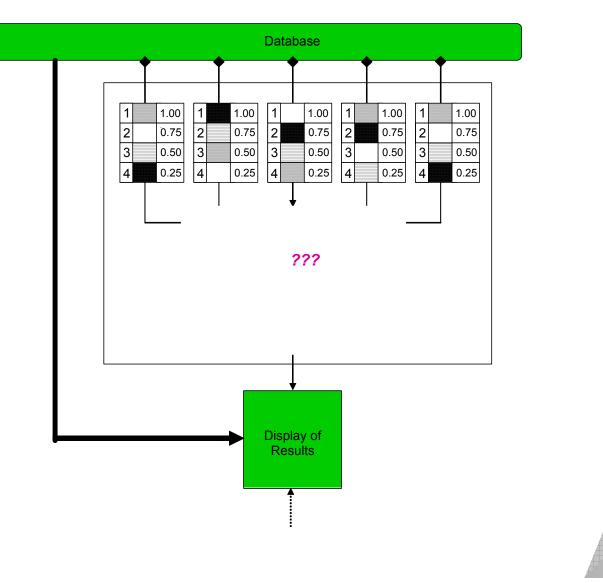
Combining query results

Classical Techniques

92

What

- Why
- How
- Why not?
- Conclusion

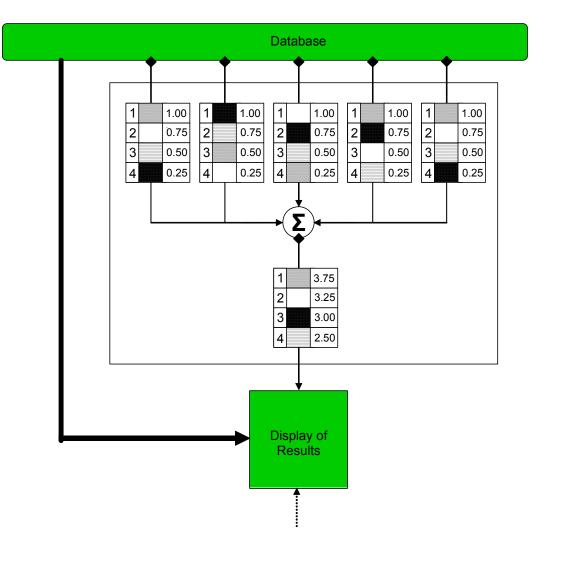


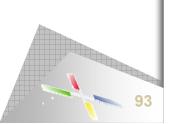
Combining query results

Classical Techniques

What

- Why
- How
- Why not?
- Conclusion

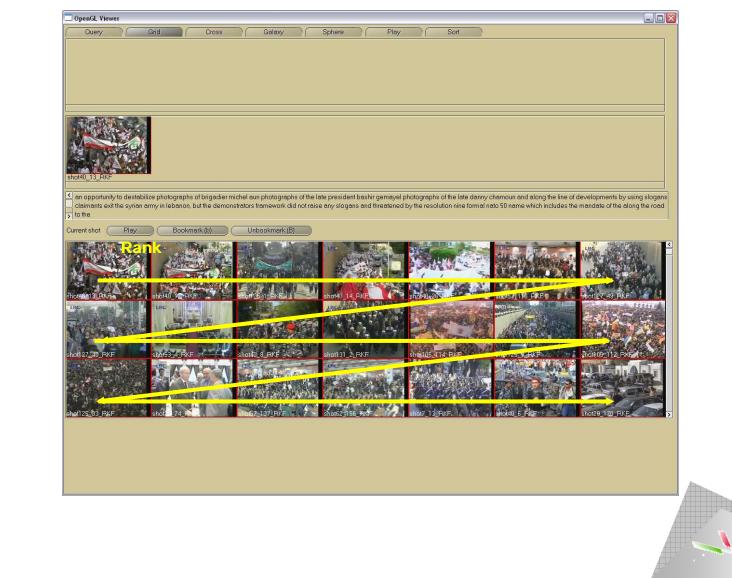




Display of results

Classical Techniques

94



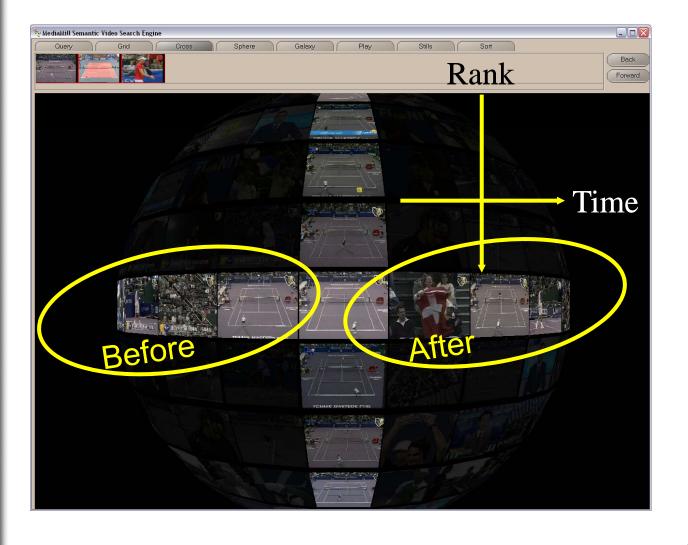
- What
- Why
- How
- Why not?
- Conclusion

Display of results

CrossBrowser

What

- Why
- How
- Why not?
- Conclusion





NIST TRECVID benchmark

anno 2001

- What
- Why
- How
- Why not?
- Conclusion



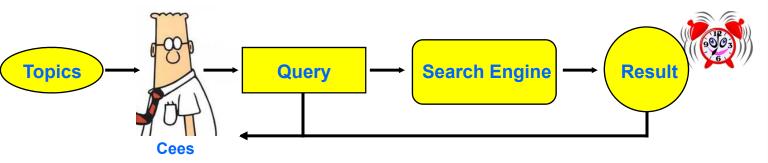
- ✓ Promote progress in video retrieval research
- ✓ Provide common dataset (shots, recognized speech, key frames)
- ✓ Use open, metrics-based evaluation



TRECVID interactive search task

- What
- Why
- How
- Why not?
- Conclusion

TRECVID interactive retrieval procedure:



✓ NOTE: topics unknown at time of lexicon creation!

✓ NOTE: user had training set knowledge of concept detectors



TRECVID search topics

- What
- Why
- How
- Why not?
- Conclusion



Find shots of a hockey rink with at least one of the nets fully visible from some point of view.



Find shots of a meeting with a large table and people



Find shots of one or more helicopters in flight.



Find shots of a goal being made in a soccer match



Find shots of an office setting, i.e., one or more desks/tables and one or more computers and one or more people



Find shots of a group including at least four people dressed in suits, seated, and with at least one flag.

Experimental Setup

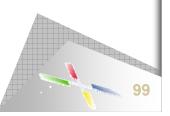
- What
- **W**hy
- How
- Why not?
- Conclusion

Experiment 1

- ✓ TRECVID 2004 (64 hrs test set English TV News)
- ✓ Lexicon with 32 learned concepts (where others use max. 10)
- ✓ All other components 'standard'

Experiment 2

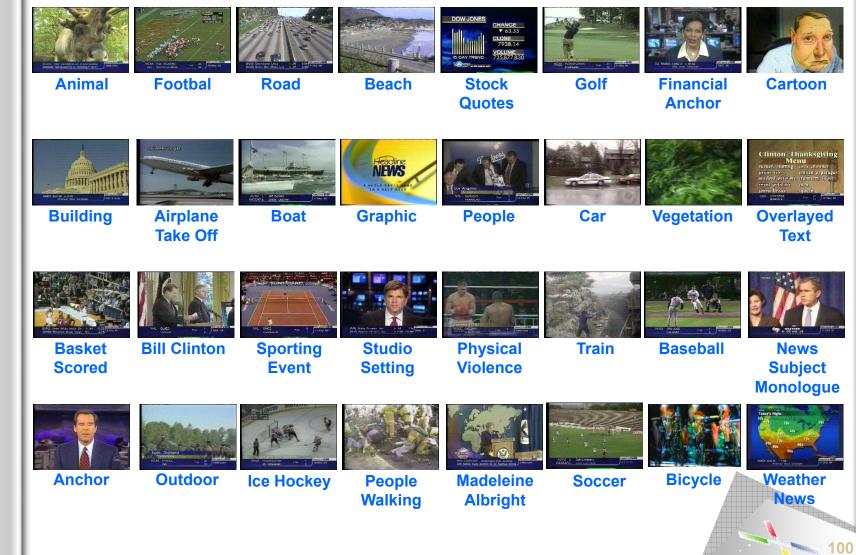
- ✓ TRECVID 2005 (85 hrs test set Chinese, Arabic, English TV News)
- ✓ Lexicon with 101 learned concepts (where others use max. 39)
- ✓ Added advanced display (CrossBrowser)



TRECVID 2004

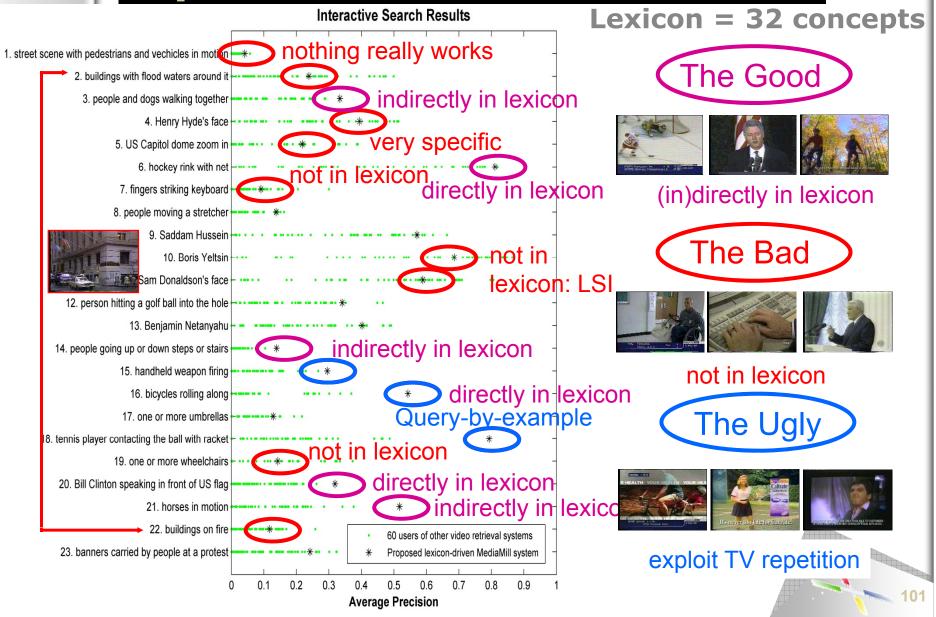
Learned lexicon of 32 concepts

- What
- Why
- How
- Why not?
- Conclusion



TRECVID 2004

Experiment 1

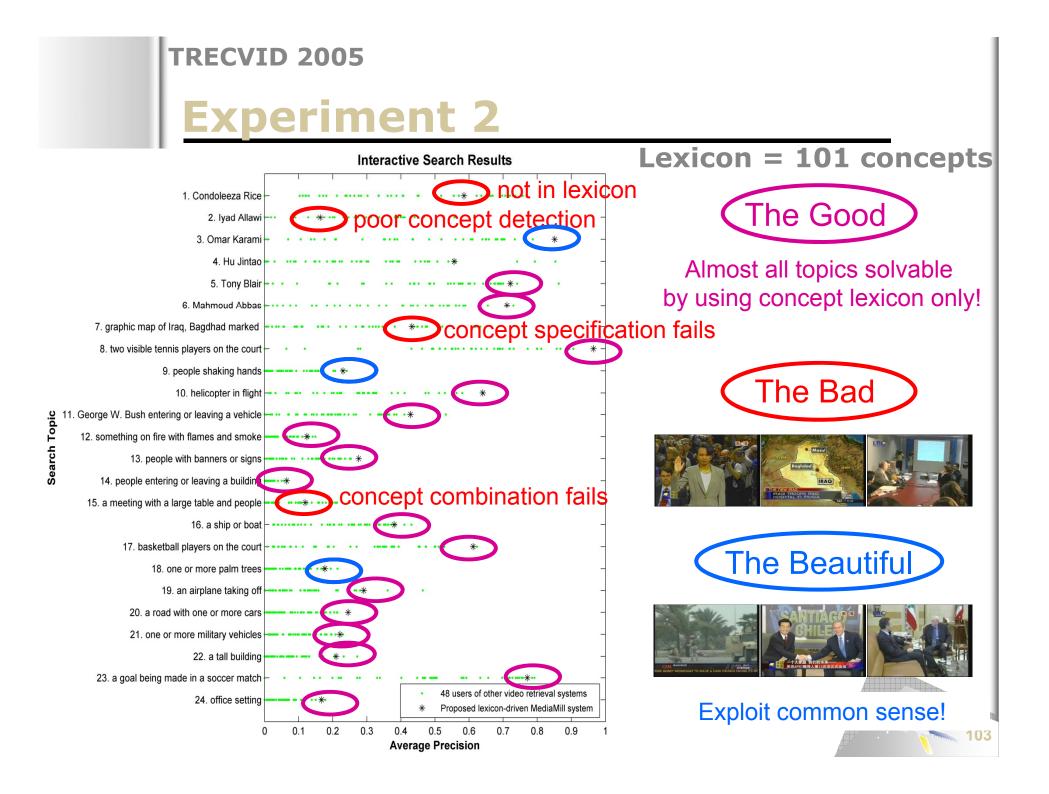


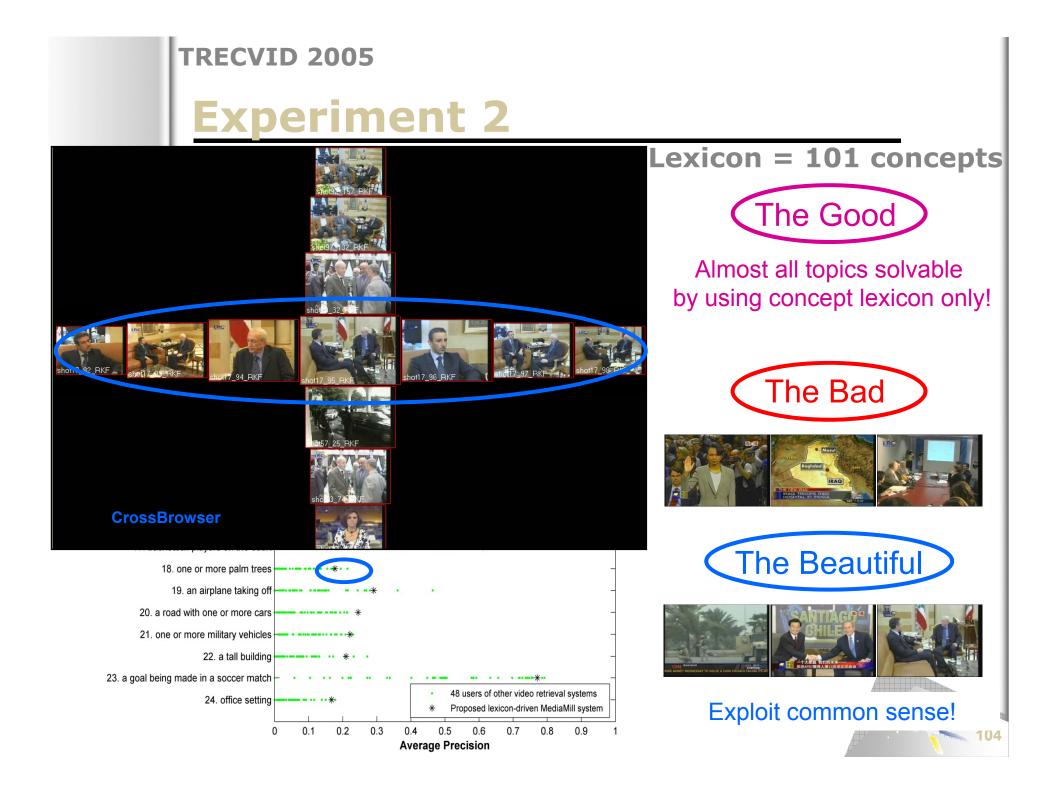
TRECVID 2005

Learned lexicon of 101 concepts

- What
- Why
- How
- Why not?
- Conclusion

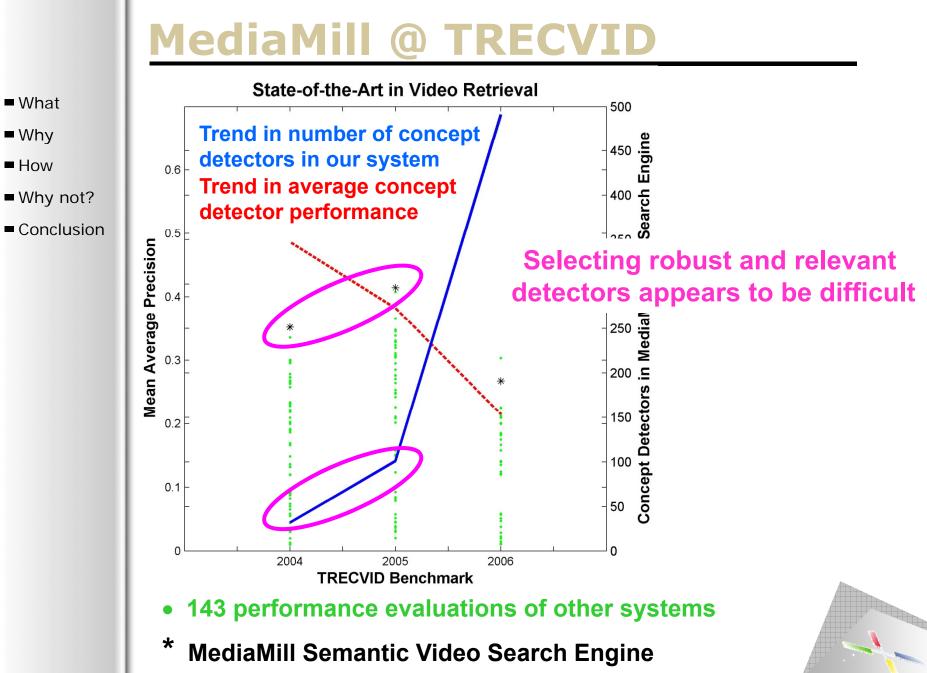






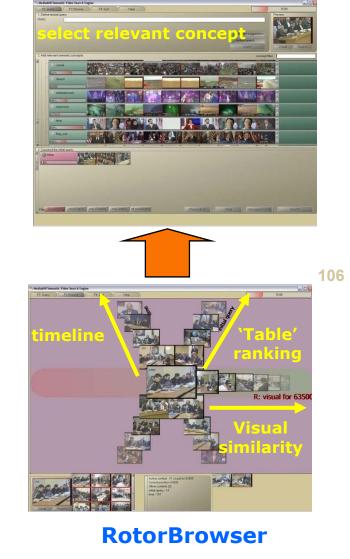
With the MediaMill team

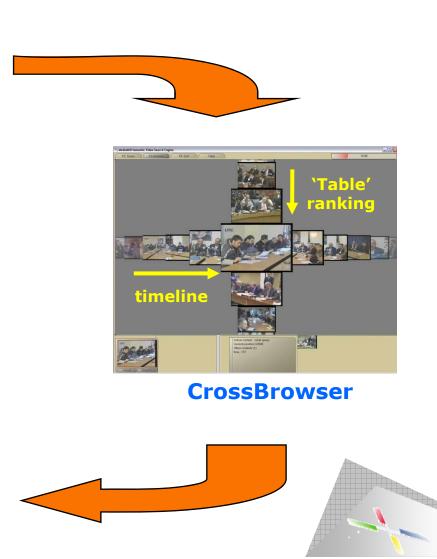
105



Demo time!

- What
- Why
- How
- Why not?
- Conclusion





Conclusions I

- What
- Why
- How
- Why not?
- Conclusion

Interactive Video Retrieval is an interplay of:

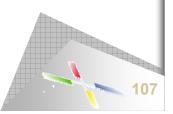
- ✓ Various query selection methods (keyword, example, concept)
- ✓ An advanced display of results
- ✓ A goal-oriented human user

What matters most?

- ✓ A large lexicon of semantic concepts
- ✓ With only 32 concepts, we already outperform state-of-the-art systems in 7 out of 23 random queries (and overall best)
- ✓ With only 101 concepts, we solve 17 out of 24 random queries with highly competitive accuracy (and overall best)
- ✓ How many queries can we solve with 1001 concepts?

Unanswered questions

- ✓ How to combine semantic concepts?
- ✓ How to equip machines with common sense?
- ✓ How to include user experience?
- ✓ How to visualize semantic space?
- ✓ Is an ontology the answer to our questions?



Using concept detectors

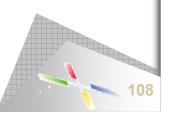
- What
- **W**hy
- How
- Why not?
- Conclusion

"We are now seeing researchers starting to use the confidence values from concept detectors, within the shot retrieval process and this appears to be the roadmap for future work in this area."

✓ Alan Smeaton, Information Systems, 32(4):545-559, 2007

Lets measure concept detector influence!

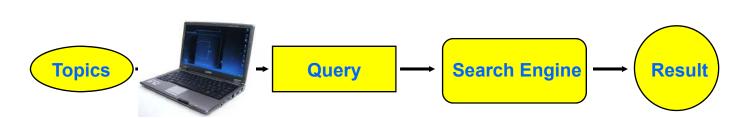
- Hypothesis 1: Increasing the number of concept detectors in a lexicon improves video retrieval accuracy.
- Hypothesis 2: Combining concept detectors from a lexicon improves video retrieval accuracy.



TRECVID automatic search task

What

- Why
- How
- Why not?
- Conclusion



- Automatically solve search topic
- Return 1,000 ranked shot-based results
- Evaluate using Average Precision

➤ TRECVID 2005

- ✓ 85 hrs test set Chinese, Arabic, English TV News
- ✓ 24 search topics

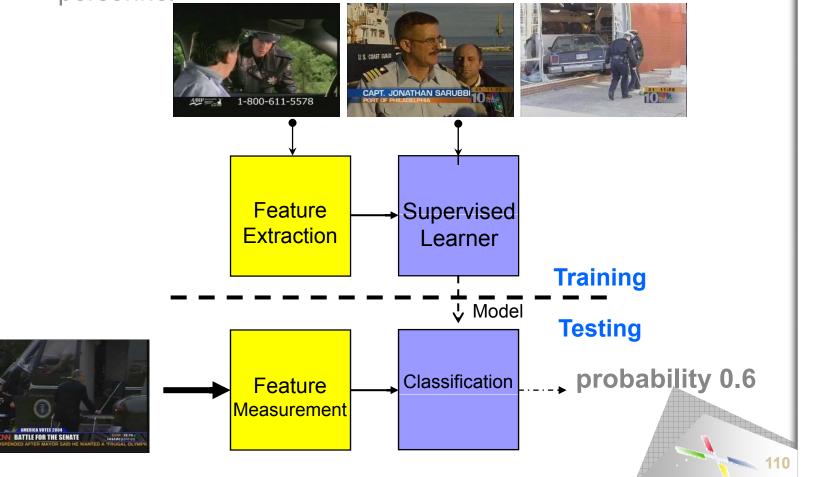


Recap: a simple concept detector

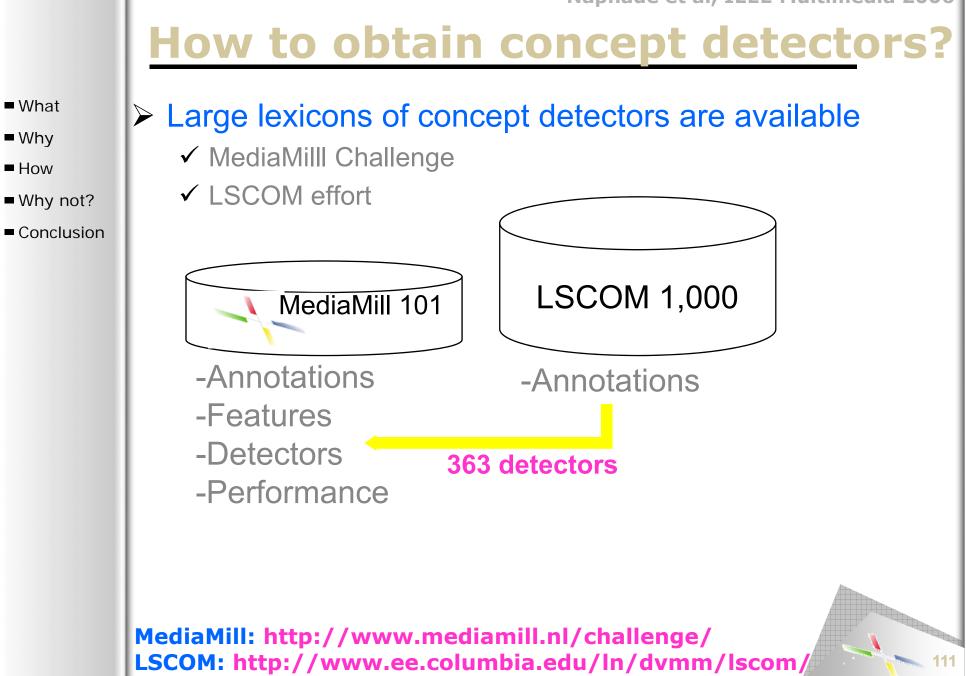
- What
- Why
- How
- Why not?
- Conclusion



✓ Shots depicting law enforcement or private security agency personnel



References: Naphade et al, IEEE Multimedia 2006



Influence of lexicon size

- What
- Why
- How
- Why not?
- Conclusion

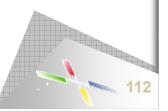
TRECVID 2005Lexicon = 363 machine learned concept detectors

Procedure

- **1**. Set bag size *B* = 10;
- 2. Select random bag of *B* detectors from lexicon
- 3. Determine maximum performance for each search topic
- **4. B**+=10;
- 5. Go back to step 2.

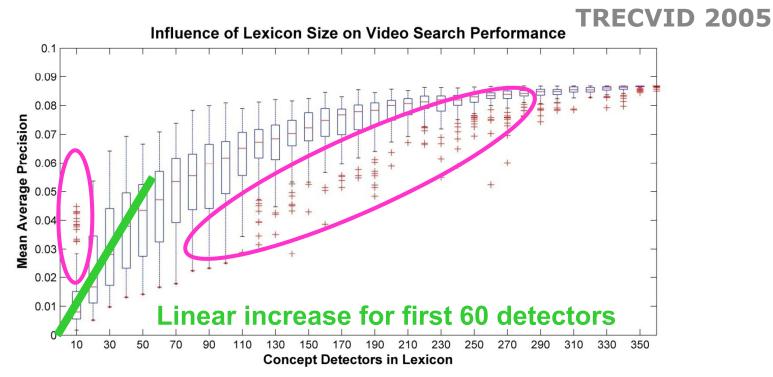
Repeat the process 100 times

✓ Reduces random positive and negative effects

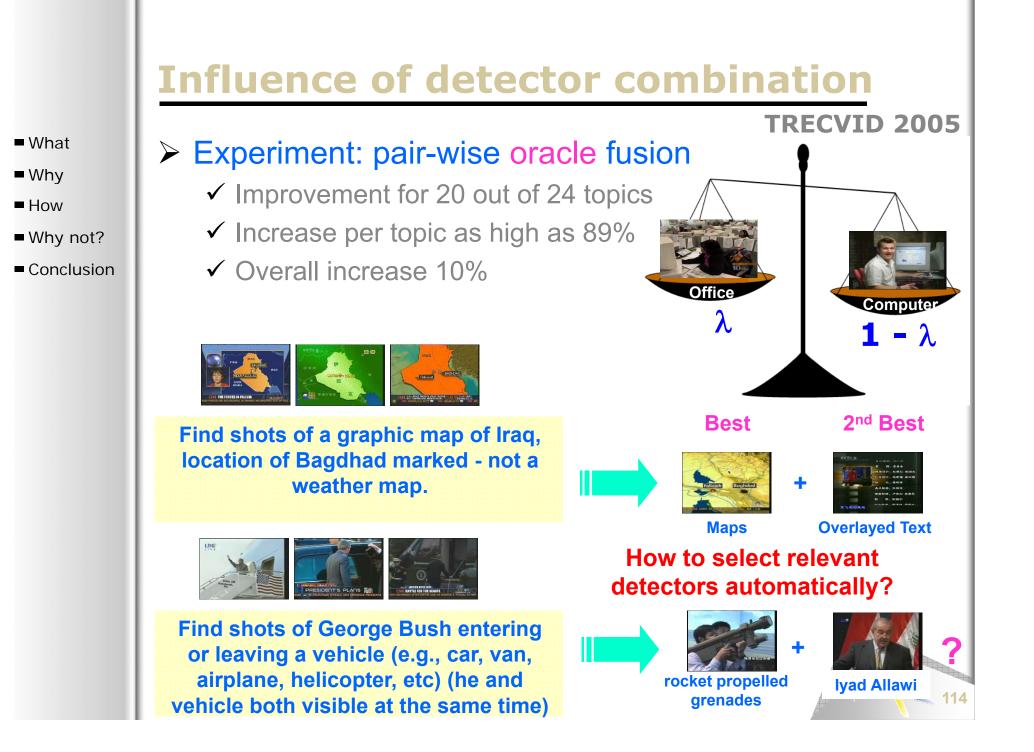


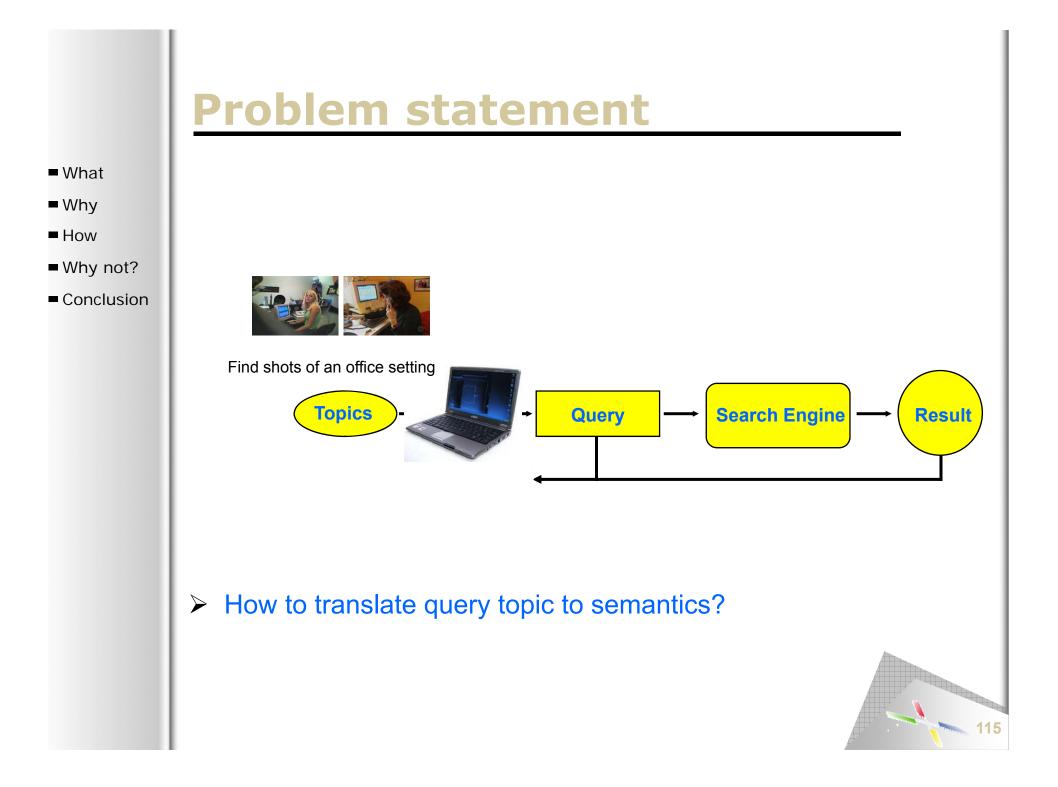
Influence of lexicon size

- What
- Why
- How
- Why not?
- Conclusion



- Size matters
 - ✓ Lexicon of 150 detectors comes close to maximum performance
- Some detectors perform well for specific topics
 - ✓ Tennis game detector for "find two visible tennis players"
- Substantial number of detectors not accurate enough yet
 - Only small increase when more than 70 detectors are used.



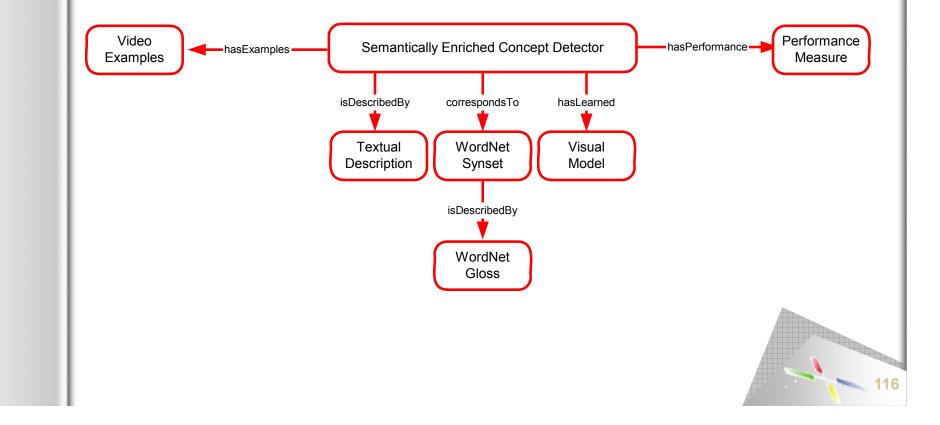


Adding semantics to detectors

- What
- Why
- How
- Why not?
- Conclusion



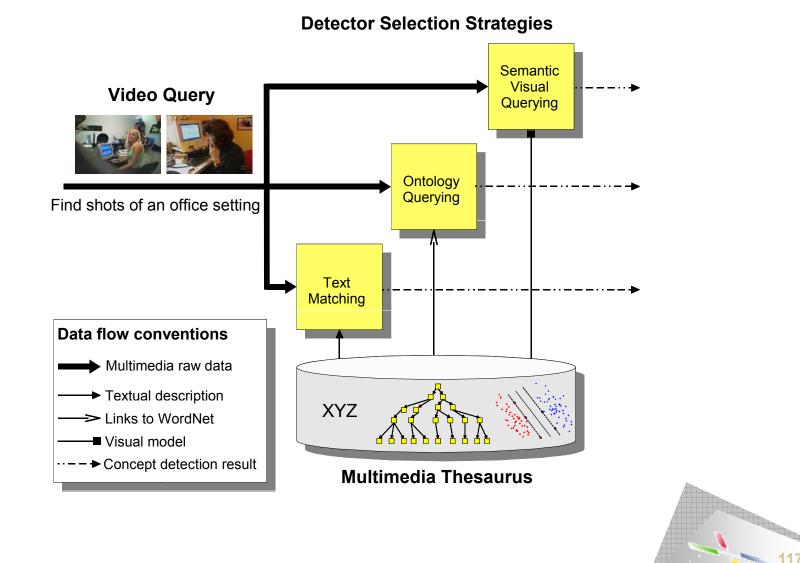
- ✓ Text
- ✓ WordNet links
- ✓ Vsual models



Detector selection strategies



- Why
- How
- Why not?
- Conclusion



Text matching

- What
- Why
- How
- Why not?
- Conclusion

Index concept descriptions

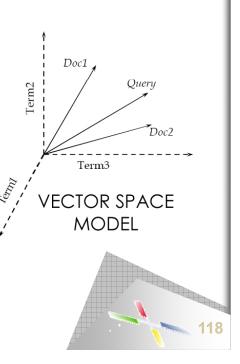
- ✓ Represent as term vector
- ✓ Only 363, so rather small collection

Need to increase recall?

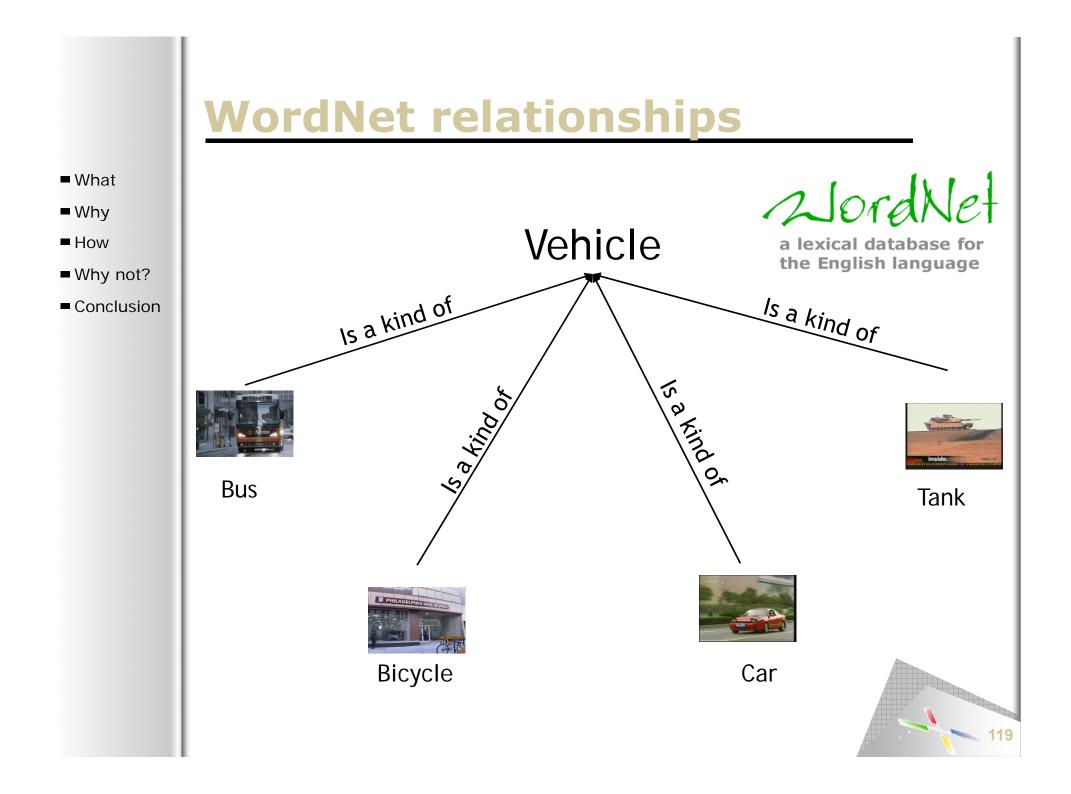
- ✓ Porter stemming algorithm
- ✓ Character *n*-gramming, here sequences of 4 characters

We use the vector space model to match queries to descriptions

- Pick detector that maximizes query/document similarity
- Turns out that perfect match yields best performance



nn r p



References: Bouke Huurnink (UvA) & Laura Hollink (VU)

Ontology querying

- What
- Why
- How
- Why not?







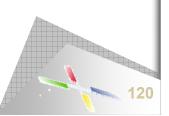
"Find a report from the desert showing a house or car on fire." 1. Identify objects in WordNet

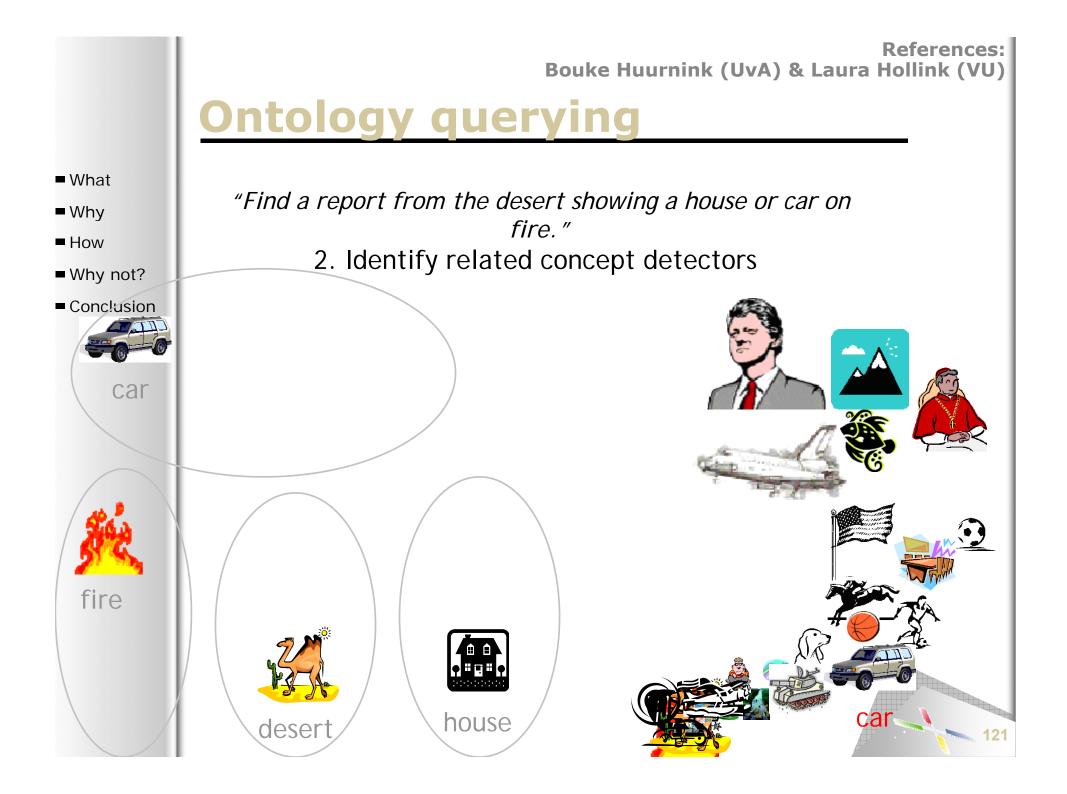


desert



house



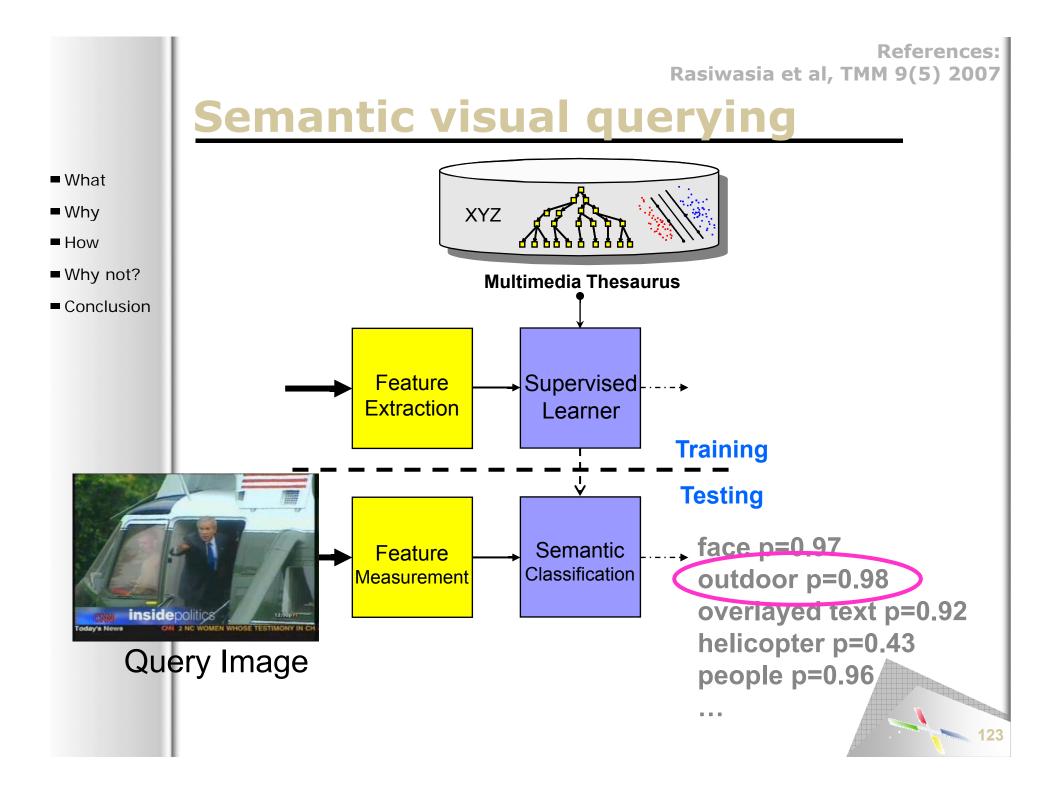


References: Bouke Huurnink (UvA) & Laura Hollink (VU) **Ontology querying** "Find a report from the desert showing a house or car on fire." 3. Find most similar and specific detector using Resnik's measure Why not? Conclusion car car vehicle fire building ÊÊ + - + fire house desert

What

Why

How



Semantic visual querying

- What
- Why
- How
- Why not?
- Conclusion

Need to account for a priori concept occurrence

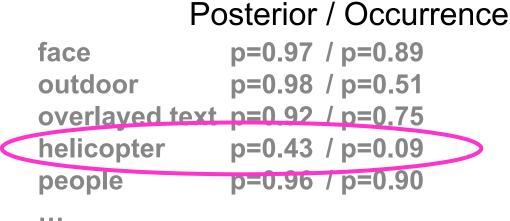
✓ Prevent that robust/frequent concepts are selected

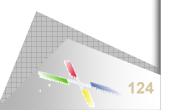
Prioritize less frequent, but more discriminative concept detectors

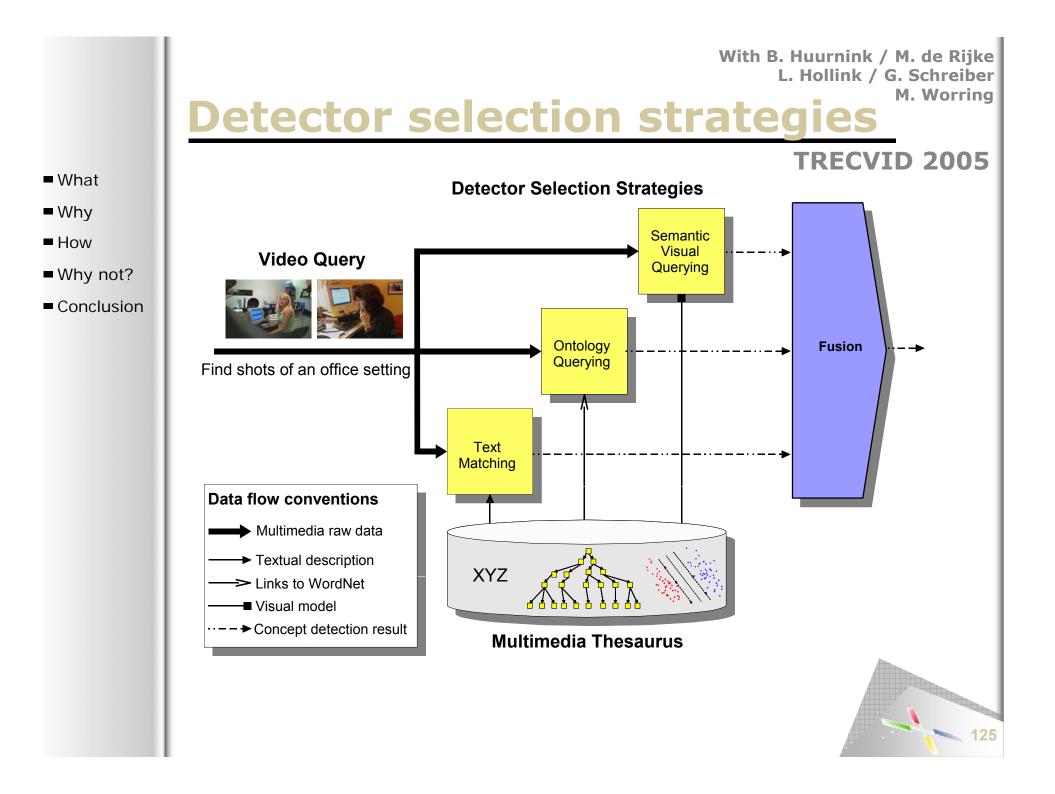
- ✓ Normalize posterior probability by concept occurrence
- ✓ Estimate concept occurrence from manual annotations



Query Image







Detector selection strategies

What

Why

	Best Possible		2a: Text Matching		2b: Ontology Querying		2c: Semantic Visual Querying	
Search Topic	Best Detector	AP	Selected Detector	AP%	Selected Detector	AP%	Selected Detector	AP%
Two visible tennis players on the court	Athlete	0.6501	Tennis Game	89.7%	Athlete	100.0%	Tennis Game	89.7%
A goal being made in a soccer match	Stadium	0.3429	Soccer Game	31.79	Soccer Game	31.7%	Grass	51.0%
Basketball players on the court	Indoor Sports Venue	0.2801	Court	9	Athlete	30.4%	Basketball Game	81.5%
A meeting with a large table and people	Furniture	0.1045	Confer Room		Meeting	24.8%	Flag	1.0%
People with banners or signs	People Marching	0.1013	Demo or Protest		Group	5.3%	Desert	0.4%
One or more military vehicles	Armored Vehicles	2292	Tanl		T	38.1%	Charts	0.0%
Helicopter in flight	Helicopters		-Id			100.0%	Helicopter Hovering	53.1%
A road with one or more cars	Car					65.9%	Helicopters	4.4%
An airplane taking off	Classroom					0.01	Helicopters	87.3%
A tall building	Office 1	Jete	ector select	lion	varies		Grass	0.2%
A ship or boat	Cloud					46.5%	Cigar Boats	39.5%
George Bush entering or leaving vehicle	Rocket Propelled	No k	pest metho	d	<	6.6%	Helicopter Hovering	0.0%
Omar Karami	Chair			м М		8%	Yasser Arafat	3.5%
Graphic map of Iraq, Baghdad marked	Graphical Map	$\Lambda/h_{\rm M}$	not fuse r		te?		Graphical Map	100.0%
Condoleeza Rice	US National Fl	/ V I I Y		5 301		0.0%	Capitol	0.4%
One or more palm trees	Weapons	0.02				23.4%	Fire Weapon	44.3%
Something on fire with flames and smoke	Violence	0.0	\wedge			41.4%	Soccer Game	18.9%
Mahmoud Abbas	Conference Room	0.	nel		Ariel 5	0.5%	Yasser Arafat	2.3%
Hu Jintao	Iyad Allawi	9	Hu Jin		George Buss	2.4%	Non-US National Flags	55.0%
People shaking hands	Beards	0.0110	Handsl		Group	10.2%	Yasser Arafat	18.0%
Office setting	Computers	0.0095	Compu	1 %	Office	90.4%	Emile Lahoud	1.9%
Iyad Allawi	Iyad Allawi	0.0095	Iyad Al	100.0%	Ariel Sharon	46.6%	Iyad Allawi	100.0%
Tony Blair	Election Campaign Address	0.0067	Tony Bla	0.0%	Tony Blair	0.0%	George Bush jr	29.6%
People entering or leaving a building	Muslims	0.0044	USA Government Building	6.4%	Group	27.0%	Reporters	8.5%
Mean		0.0867		50.8%		56.0%		55.6%
Number of highest scores				9		9		12

140

Influence of detector selection combi

Individual selection strategies seem comparable

- What
- Why
- How
- Why not?



Find shots of a tall building (with more than 5 floors above the ground)



Find shots of an office setting, i.e., one or more desks/tables and one or more computers and one or more people



Find shots of one or more palm trees.



Office

Building

But, oracle combination of selection strategies pays off!

Text Ontology Visual Matching Querying Querying







TRECVID 2005







Computer Office

Emile Lahoud







Conclusions II

- What
- **W**hy
- How
- Why not?
- Conclusion

Automatic video retrieval is a difficult problem

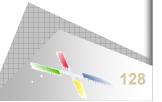
- ✓ Many approaches exist, focusing on features and semantics
- ✓ Results indicate that a multidisciplinary approach is most effective
- ✓ Apart from low-level features and semantics, concept detectors should be part of solution

Experiments with thesaurus of 363 concept detectors indicate:

- ✓ 150 detectors sufficient to tackle 24 topics from TV2005
- Selecting the right concept detector for a query depends on many facets: text, ontology, visual model
- Combination of selection strategies potentially yields improved performance, but how to estimate the weights a priori?

Conclusions cannot be definite as:

- ✓ We only consider news domain, with very domain-specific detectors
- \checkmark We only consider 24 search topics, which is quite few
- Results do suggest promising new lines of research



VideOlympics

- What
- **W**hy
- How
- Why not?
- Conclusion

Showcase Event
 Benchmark performance cannot be sole criterion

VIDEOLYMPICS

- ✓ Experience of searcher counts
- ✓ Ease of use counts

✓ …

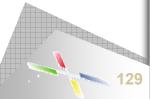
Demo session at TRECVID workshop shows a lot more than AP numbers

✓ Individual demo's find their way to regular demo sessions

✓ But they are never showed together again

VideOlympics fills this lacuna

- ✓ 'Live' interactive search task
- ✓ Simultaneous exposure of video retrieval systems



What is it?



- Why
- How
- Why not?
- Conclusion
- A showcase that goes beyond the regular demo session

VIDEOLYMPICS

- ✓ Fun to do for the participants
 - ✓ Fun to watch for the audience

What should it be?

 TRECVID participants simultaneously doing an interactive search task



BEELD IN GELUID

Constraints

Showcase Event

VIDEOLYMPICS

BEELD IN GELUID

- What
- Why
- How
- Why not?
- Conclusion
- All systems should work on a laptop
 - ✓ No Internet connection
- Evaluation should be on the spot

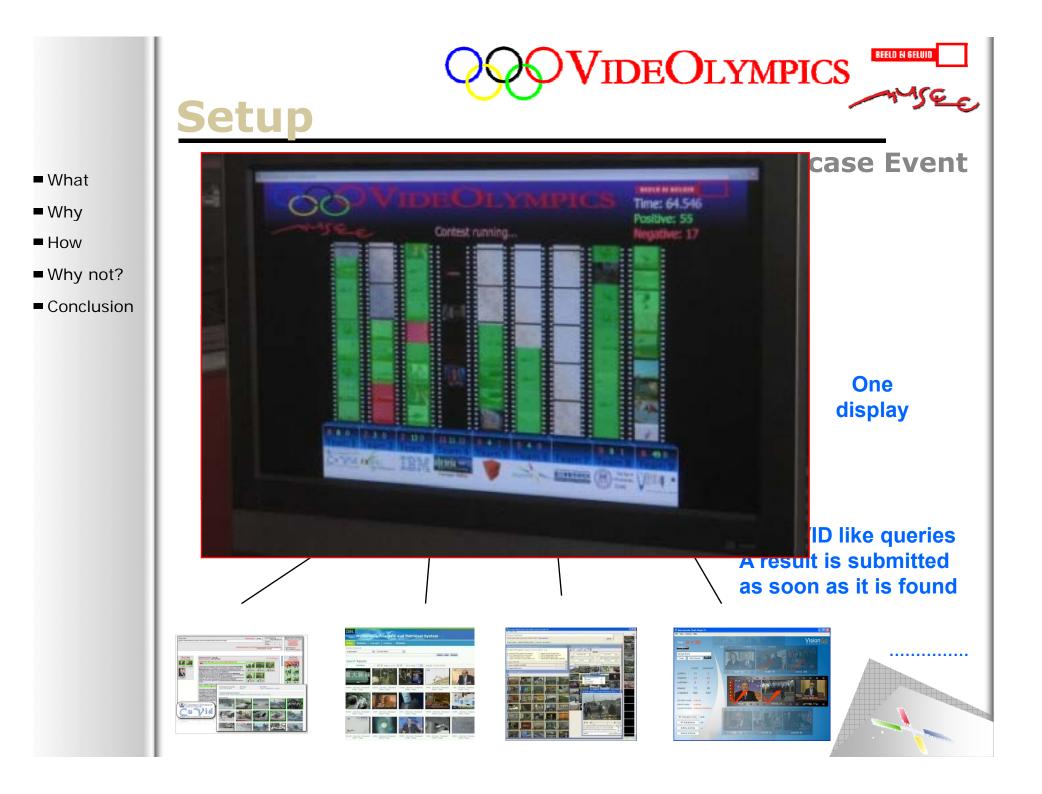
Minimal impact on existing systems

- ✓ Software: simple submit mechanism
- ✓ Data: TRECVID 2005/2006 only

System performance not the deciding factor







Was it fun?

What

- Why
- How
- Why not?
- Conclusion



Concept detection challenges

- What
- Why
- How
- Why not?
- Conclusion

- With Alex Hauptmann
 Show generality of approach over several domains
 - ✓ Show benefit of web-based image/video and annotations
- Show that concept classes work with less analysis
 - ✓ People, objects, setting
- Show benefit of using dynamic nature of video
 - ✓ Events
- Show that an ontology can help
 - ✓ How to connect logical relations to uncertain detectors?
- Show that 'iconological' concepts can be detected
 - ✓ E.g. funny, sarcastic, cozy, ...
- We believe you will have a hard time without solid knowledge of machine learning

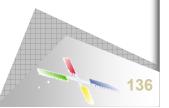
Concept retrieval challenges

- What
- **W**hy
- How
- Why not?
- Conclusion

- With Alex Hauptmann
 How to leverage concept detectors for search?
 - ✓ How to present detectors to users?
 - ✓ How to select the correct detectors?
 - ✓ How to combine concept detectors?
 - ✓ How to combine concept selection methods?

Do not assume a text query will give result

- ✓ Consider home video domain for example
- How to balance semantic coverage and anticipated performance of detectors for a specific query?
- Have fun



Acknowledgements

What

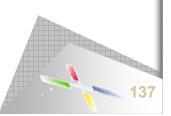
- Why
- How
- Why not?
- Conclusion

University of Amsterdam

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- Carnegie Mellon University
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- IBM Research
 - ✓ Rong Yan



Further information



- What
- Why
- How
- Why not?
- Conclusion

Including the sheets of the tutorial

www.MediaMill.nl

